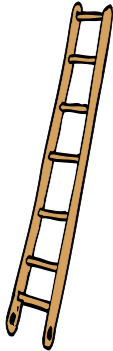
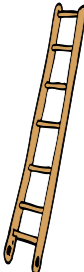
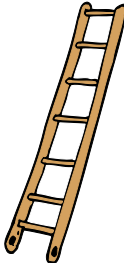
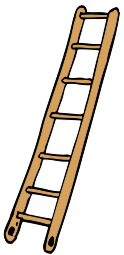


My Maths Targets

	Number and the Number System	Calculating
Level 2 	<ul style="list-style-type: none">• I can count a set of objects.• I can read and write numbers up to 100.• I know what each digit in a number means (place value – HTU)• I can order numbers up to 100.• I can see and carry on a sequence and explain what the sequence is.• I am starting to understand halves $\frac{1}{2}$ and quarters $\frac{1}{4}$ and can<ul style="list-style-type: none">✓ Share objects to get $\frac{1}{2}$ or $\frac{1}{4}$✓ Work out halves $\frac{1}{2}$ of numbers.	<ul style="list-style-type: none">• I understand that subtraction is the inverse of addition.• If I am given an addition fact I can say the subtraction that goes with it.• I understand that halving is a way of undoing a double and that doubling is a way of undoing a half.• I know and can use my addition and subtraction facts to 10.• I can use mental strategies to solve basic problems including money and measures.• I understand and can use addition and subtraction.• I can carry out multiplications using repeated addition.• I can work out which operation to use when given a problem.• I can work out word problems that need me to add, subtract and multiply.• I can record my work using mathematical symbols.
Level 1 	<ul style="list-style-type: none">• I can count up to 10 objects.• I can read and write my number up to 10.• I can order numbers up to 10.• I am starting to understand what a half $\frac{1}{2}$ is.	<ul style="list-style-type: none">• I can add up 2 sets of objects.• I can take some objects away from a set and say how many are left.• I am starting to know some addition facts.• I can answer problems that need me to add up or take away.• I can write down my adding up and taking away.

	Using and Applying Mathematics	Shape, Space and Measure	Handling Data
<p>Level 2</p> 	<ul style="list-style-type: none"> • I sometimes know which operation I need to solve a problem. • I sometimes know which equipment I need to solve a problem. • I can solve simple problems using counting, addition, subtraction, doubling and halving. • I can talk about my work using mathematical words. • I am starting to use symbols and diagrams in my work. • I can explain why my answer is correct. • I can say what will come next in a simple number pattern and say why. 	<ul style="list-style-type: none"> • I know the names for the main 2D and 3D shapes. • I can talk about the different 2D and 3D shapes including the how many sides and corners they have. • I can talk about the position of shapes. • I can use movement words like left, right, clockwise, anti-clockwise and straight on. I can use these words to give directions. • I know what a right angle is and I can find them. • I know that an angle is a turn. • I can say what equipment and units can be used to measure (length, mass and capacity) • I am starting to measure length and mass. 	<ul style="list-style-type: none"> • I can sort objects using more than one thing about the objects. • I can collect and sort information to answer a question. • I can write my results using <ul style="list-style-type: none"> ○ Lists ○ Tables ○ Pictograms ○ Block graphs • I can talk about information that I have put into lists, tables, pictograms and block graphs.
<p>Level 1</p> 	<ul style="list-style-type: none"> • I can use maths in my class work. • I can show my work using objects or pictures. • I can talk about my work. • I know and can use simple patterns. 	<ul style="list-style-type: none"> • I can use talk about 2D and 3D shapes. • I can measure objects. • I can order objects. • I can order events. 	<ul style="list-style-type: none"> • I can sort objects. • I can say how I have sorted objects. • I can use a diagram to show how I have sorted objects.