I can statements Reading Level 2

	AF1 Use a range of strategies to read for meaning	AF 2 Understanding and selecting information; Quotation use	AF3 Infer, deduce and interpret from texts	AF4 Structure and organisation of a text	AF5 Use of language – word & sentence level	AF6 Writers' purposes and viewpoint – overall effect on the reader	AF7 Social, cultural and historical links
To gain a **level 2,** *in some reading*:	• I know and can read my key words. • When I get stuck on a word I work it out, *e.g. by reading on, reading back, blending sounds.* • I can read aloud in an interesting and lively way taking note of punctuation.	• I can find the information to answer a simple question about what I have read. *e.g. names of characters, main ingredients* • I know where to look for information, *e.g. about characters, topics*	• I can work out what the writer is trying to tell me about some events, information and characters in a text *e.g. how a character is feeling, what makes a plant grow* • I sometimes use clues when I talk about a text.	• I am beginning to know how some texts are organised, *e.g. beginning and ending of stories e.g. what different types of punctuation*	• I can pick out interesting words used by the writer. *e.g. 'slimy' is a good word there* • I can pick out the special words and phrases for the texts I am reading, *e.g. once upon a time; First…,Next… first, next, last*	• I am starting to know that writers want to tell the reader something, *e.g. 'it tells you how to do something', 'she thinks it's not fair'* • I can talk about what I like and dislike and sometimes say why.	• I am able to tell the difference between some different types of texts. *e.g. information books, stories, print media* • I am starting to understand that texts are set in different times and places.