

I can statements Reading Level 3

	AF1 Use a range of strategies to read for meaning	AF 2 Understanding and selecting information; Quotation use	AF3 Infer, deduce and interpret from texts	AF4 Structure and organisation of a text	AF5 Use of language – word & sentence level	AF6 Writers’ purposes and viewpoint – overall effect on the reader	AF7 Social, cultural and historical links
<p>To gain a level 3, in most reading:</p>	<ul style="list-style-type: none"> I can use a range of strategies to read new texts. <i>e.g. I use my phonics and break words down</i> I can read with fluency, understanding and expression. 	<ul style="list-style-type: none"> I can pick out some simple points in a text. <i>e.g. about information from different places in the text</i> I can use quotations (find the bit in text) as evidence, which sometimes back up my ideas. 	<ul style="list-style-type: none"> I can infer (work out) the basic meaning of a text and show the part of the text that gave me the clues. <i>e.g. ‘he was upset because it says “he was crying”’</i> I can show I understand the text, using some evidence and my own ideas. <i>e.g. “walking good” means “walking carefully”</i> 	<ul style="list-style-type: none"> I can pick out some ways in which a text is organised, <i>e.g. beginnings, endings and content of paragraphs.</i> <i>e.g. ‘it tells about all the different things you can do at the zoo’</i> 	<ul style="list-style-type: none"> I can pick out some basic ways that a writer uses language and words <i>e.g. ‘there are lots of adjectives’</i> 	<ul style="list-style-type: none"> I can pick out the main purpose of some texts. <i>e.g. ‘the writer doesn’t like violence’</i> I can say what I think about a text. <i>e.g. ‘she was just horrible like my nan is sometimes’</i> 	<ul style="list-style-type: none"> I can pick out some links between texts, <i>e.g. similar plots, settings or authors.</i> I can pick out some features of the setting or background of texts, <i>e.g. the time it is set in.</i>