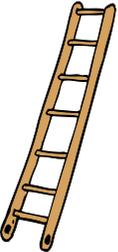# I can statements Writing Level 4

	AF5 SENTENCES Variety	AF6 SENTENCES Accuracy	AF3 ORGANISATION & STRUCTURE Across a whole text	AF4 ORGANISATION & STRUCTURE PARAGRAPHS Construction & Cohesion	AF1 WHOLE TEXTS Imaginative, Interesting thoughtful	AF2 WHOLE TEXTS Task, Reader and Purpose	AF7 WORDS Appropriate & Effective	AF8 WORDS Correct Spelling
Level 4 Across a range of writing	• I vary the length of sentences *e.g. short and snappy or long and descriptive with multiple clauses* • I vary the structure of sentences *e.g simple, complex and compound sentences* • I vary the subject of sentences *e.g use different nouns, pronouns and active or passive.* • I use a wider range of connectives within and at the start of sentences. • I can vary the tense *e.g. Today the Panda is safe, but who knows what tomorrow will bring?* • I understand and can use different verb forms *e.g. bit, bitten, bites, biting*	• I punctuate sentences accurately throughout a text, including question marks & exclamation marks • I use speech marks correctly and sometimes other speech punctuation *e.g. "Why?" Jane asked, then changed her mind, "No, don't tell me."* • I use commas in lists • I can use commas to mark clauses *e.g. Suddenly, the door opened. Because it was raining outside, the children had to stay in.*	• I organise my writing by grouping my ideas or using a time sequence • I write an opening and conclusion. Sometimes I link the beginning and conclusion *e.g. As I stated in my opening statement, I believe hunting should be banned.* • I organise my ideas into a logical order.	• I use paragraphs/ sections to organise my writing. For example, I use a main idea and some sentences which develop it. *e.g. using heading and subheadings* • I use some connectives to link sentences **within** paragraphs/ sections. *e.g. I use connectives like Next, Also, so* • I try to make links **between** paragraphs/ sections, for example, firstly, next	• I choose relevant ideas and content. • I develop some of my ideas in detail *e.g. Adverbial phrases: He walked down the riverside as dusk fell. The dog, looking cute and cuddly, was curled up next to the radiator, snoozing.* • I can write from different points of view and maintain them throughout the writing.	• I usually make the main purpose of different texts clear • I know and use the main features of different types of writing to suit the purpose. • I use a style of writing to suit a task. I try to make the purpose clear for the reader.	• I deliberately choose words to create an effect on the audience • I experiment with some new words to suit the task / topic.	• I spell most common words correctly. • I spell most adverbs ending in *ly* correctly. • I add most past and present tense endings correctly. • I spell most plural endings correctly.