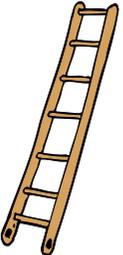


# I can statements Writing Level 5

	<b>AF5 SENTENCES</b> Variety	<b>AF6 SENTENCES</b> Accuracy	<b>AF3 ORGANISATION &amp; STRUCTURE</b> Across a whole text	<b>AF4 ORGANISATION &amp; STRUCTURE</b> <b>PARAGRAPHS</b> Construction & Cohesion	<b>AF1 WHOLE TEXTS</b> Imaginative, Interesting thoughtful	<b>AF2 WHOLE TEXTS</b> Task, Reader and Purpose	<b>AF7 WORDS</b> Appropriate & Effective	<b>AF8 WORDS</b> Correct Spelling
<p><b>Level 5</b> <b>Across a range of writing</b></p> 	<ul style="list-style-type: none"> <li>I use a variety of sentence structures <i>e.g. Having lost his way, he panicked.</i></li> <li>I can use infinitives to be concise <i>e.g. He banged on the door to frighten the monster.</i></li> <li>I can use subordinate clauses <i>e.g. To frighten the monster away, he banged on the door</i></li> <li>I can use different sentence lengths or repetition to build tension, add emphasis or add depth and description.</li> <li>I use a wide range of connectives to clearly show the relationships between ideas. <i>e.g. As soon as, as long as, owing to, despite the fact</i></li> <li>I use some features of sentence structure to build up detail and add layers of meaning, for example, changing the order of words and using embedded clauses. <i>e.g. adding adverbials, verb phrases using modals (can, might, would, should, must, shall)</i></li> </ul>	<ul style="list-style-type: none"> <li>I use a full range of punctuation accurately to show my sentences, including speech punctuation.</li> <li>I can usually punctuate and use grammar accurately within sentences to make the meaning clear. This includes commas to mark clauses.</li> <li>I can use other punctuation: semi-colons, brackets, colons, dashes.</li> </ul>	<ul style="list-style-type: none"> <li>I structure texts clearly with sentences organised into appropriate paragraphs.</li> <li>I deliberately control the structure of a whole text, for example, I refer back to the introduction at the end.</li> <li>I guide the reader through a text using clear links between paragraphs <i>e.g. however, moreover, although, meanwhile or the following day</i></li> </ul>	<ul style="list-style-type: none"> <li>I use paragraphs to clearly structure the main ideas across a text.</li> <li>I use a range of devices to support organisation, for example, use of pronouns, connectives, referring to earlier parts of the writing.</li> <li>I usually maintain links between paragraphs/ sections across a whole text.</li> </ul>	<ul style="list-style-type: none"> <li>I develop relevant ideas and material, using some imaginative detail. <i>e.g. character motivations, persuasive arguments and using rhetorical questions.</i></li> <li>I develop and shape language and ideas to suit the purpose of my writing.</li> <li>I adopt and maintain a clear viewpoint across a text.</li> </ul>	<ul style="list-style-type: none"> <li>I make the purpose of texts clear. I maintain the purpose throughout the text.</li> <li>I use the features that are appropriate to the purpose of a text. Sometimes I adapt the features if necessary.</li> <li>I maintain the interest of the reader by using an appropriate style. <i>e.g. humour, suspense, repetition, asides</i></li> </ul>	<ul style="list-style-type: none"> <li>I choose vocabulary to create particular effects. <i>e.g. figurative language: similes, metaphors, personification</i></li> <li>I use a reasonably wide vocabulary.</li> </ul>	<p>In my writing I correctly spell:</p> <ul style="list-style-type: none"> <li>Common words to fit the grammar of sentences</li> <li>Most suffixes and prefixes including double consonants in prefixes.</li> <li>Unstressed vowels</li> </ul>