I can statements Writing Level 6

	AF5 SENTENCES Variety	AF6 SENTENCES Accuracy	AF3 ORGANISATION & STRUCTURE Across a whole text	AF4 ORGANISATION & STRUCTURE PARAGRAPHS Construction & Cohesion	AF1 WHOLE TEXTS Imaginative, Interesting thoughtful	AF2 WHOLE TEXTS Task, Reader and Purpose	AF7 WORDS Appropriate & Effective	AF8 WORDS Correct Spelling
Level 6 Across a range of writing	 I use a variety of simple and complex sentences to achieve my purpose and to contribute to the overall effect of my writing. I use a range of sentence features to clarify or emphasise my meaning, e.g. 'Reluctantly, he'; 'Five days later, it' 	I use the full range of punctuation accurately in a variety of sentence structures, with only occasional errors.	 I sequence and control my material thinking about the reaction of my reader. I use a range of features to clearly signal the overall direction of the text for the reader e.g. links between paragraphs. 	 I construct my paragraphs to support my purpose e.g. signaling then developing the topic. I use devices within paragraphs to contribute to the emphasis and effect, of my writing e.g. using adverbials as sentence starters. 	 I treat my writing mimaginatively and athe style of a variet writing. I can adapt these sineeded to suit my audience, though I be successful in thi I can put forward a of view using my urvoice and can sustamy writing. I can use an appropromality dependinand audience. I try to use a range devices to achieve though I may not a successful in this. 	am familiar with ty of types of tyles when purpose and may not always s. convincing point nique writer's ain it throughout throughout oriate level of ag on my purpose of stylistic the effect I want,	 I choose vocabulary that is generally appropriate to my purpose and audience. I use a range of vocabulary that is generally varied and often ambitious, even though my choices are not always apt 	My spelling is generally correct including some ambitious, uncommon words. I make occasional errors in complex words such as outrageous, exaggerated, announcing, parallel.