



Moving up the traffic lights:

Using own initiative	Lunchtime diamond cards	Successfully ignoring distractions	Being an active learner/listener
Helping others spontaneously	Great memory	Celebrating good work	
Doing something for want, not reward	Homework effort	Showing excellent effort	
Setting an example	Helpful reminding	Following instructions with thought and care	
Making the right choices	Peer coaching	'Wow' moments	
Personal achievements	Complimenting	Showing patience with others	
Challenging yourselves	Remembering routines	Showing appreciation	
Tidying up (over and above expected)	Exemplary lining up	Being responsible	
Looking after the environment	Independence	Supporting/encouraging others	
Sharing	Demonstrating a value	Thinking outside the box	
Manners (e.g. knocking, holding doors open, pleases and thank yous)	Kindness	Going the extra mile	
	Achieving a personal target in work	Excellent participation	
	Perseverance	Showing good teamwork/co-operation skills	
	Showing motivation	Making someone happy	
	Engaged and ready to learn		
	Unexpected excellence		
	Example setting behaviour		
	Positive attitude		

Green:

Behaviour is as expected - where we all start off every day.

Moving down the traffic lights:

Not following the Diamond Rules	Laughing at others	tionally
Answering back	Talking over others	Littering
Getting involved with other people's business	Poor presentation (through lack of effort)	Continuing with inappropriate behaviour after being asked to stop
Not tidying up	Interrupting	Cheating
Passing notes	Immature silliness	Lying
Calling out	Getting out of seat unnecessarily	
Not listening	Not following instructions	
Not completing work as expected	Antagonising	
Not lining up properly	Work refusal	
Swinging on chairs	Rude responses (e.g. huffing, eye rolling, mumbling under breath)	
Running indoors	Messing around in toilets/shared areas/corridors	
Low level disruption (e.g. chatting, noisy fiddling/tapping)	Wasting learning time	
Unnecessarily fiddling	Unkind words/name calling	
Distracting others	Not making the right choices (sheeping!)	
Not trying your best/lack of effort	Invading personal space intentionally	

Straight to red:

Being verbally abusive
 Stealing
 Refusing to follow instructions
 Challenging adult decisions

Straight to partner class:

Violence (hitting, kicking, punching, scratching, biting, pushing, pulling)
 Play fighting
 Spitting
 Throwing furniture

Leaving the room without asking
 Destroying/damaging property intentionally (including graffiti)
 Threatening behaviour
 Swearing intentionally
 Racism