



## Southcote Primary School

### Vulnerable Pupils Policy

In this school we recognise that children may be or become vulnerable due to a range of circumstances that may exist in any part of their life.

Each child will be viewed as an individual and the specific support they need will be tailored to enable them to operate more effectively in school and if appropriate out of school.

#### Identification of vulnerable pupils

Vulnerable pupils include the following groups, most of whom will have additional levels of need in accessing appropriate education:

- Looked After Children
- Children with medical diagnoses
- Children with physical difficulties
- Children with emotional difficulties
- Children suffering bereavement
- Children with low self esteem
- Children with learning difficulties
- Children with behavioural, emotional, and social difficulty
- Children with poor social skills
- Children with challenging circumstances

All vulnerable pupils are identified by these procedures:

- Through concerns book and termly review by SLT
- Through data interviews
- Identification of a vulnerable child at any other time by a member of staff or parent who will bring it to the attention of the Senior Leadership Team

Further actions are identified as follows:

- What could be done for the child and by whom, including external professionals
- When actions need to be taken with what frequency and duration
- What is the appropriate review date

A range of the strategies listed below may be used to support the child within the school. These strategies may be short term or long term depending on the nature of the vulnerability

- Nominated adult in school for pupil to talk to
- Nominated adult to support pupils at playtimes
- TA specifically designated to support child during physical activity
- LSA support for named non-statemented children
- Individual Education plan
- 20-20-20 system at lunchtimes
- Buddies
- Financial aid

The following professionals may be involved

- ASD support
- Behaviour Support team
- Bereavement counselling
- Children's Services
- Educational Psychologist
- EWO
- Medical Staff
- Occupational Therapy
- Physiotherapist
- School Nurse
- Sensory Consortium
- Social Services
- Speech and Language
- EWDW
- ELSA
- CAT team
- Pastoral Support Worker
- Family Worker
- Play Therapist

- Massage Therapist
- Aromatherapist

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Date	5 <sup>th</sup> May 2015
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Ratified by Governors	5 <sup>th</sup> May 2015
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