



Southcote Primary School Whole School Provision Map - Wave 1 'Quality first teaching for all pupils'

Cognition & Learning	Communication & Interaction	Social, Emotional/Mental Health	Sensory and Physical
Differentiated curriculum planning & work	Talking partners	Graduated approach to behaviour management.	Differentiated curriculum planning and work
Differentiated delivery e.g. simplified language	Interactive teaching strategies	Traffic lights, behaviour charts - letters home	Differentiated outcome
Differentiated outcome e.g. cartoon strip/ Pie Corbett	Speaking and listening activities	Playground behaviour system/zones	Increased physical and sensory aids
Differentiated questions	Circle time and PSHE	Whole school lives by Values Education	Differentiated delivery
Increased use of visual aids/modelling	Differentiated curriculum planning and work	Circle times/PSHE	Posture packs
Illustrated dictionaries	Class Assemblies	Home/School links	Left handed resources
Learning journeys	Playground zoning	Eagle Awards	Kinesthetic teaching
"Prove It' (time to discuss targets)	Classroom labelling	Themed weeks/days-anti-bullying	Brain gym/state breaks
Table targets	Role play/drama	Star of the Week	Differentiated PE lessons
Word banks	R Time	Star of the Day	Flexible teaching arrangements- right and left handers, adjustable height tables
Use of questioning	Staff aware of CYPIT milestones and toolkits	Adult role models	Staff aware of CYPIT milestones and toolkits
Use of writing frames/skeletons	Flexible teaching arrangements	Class rules	Increased use of visual aids/modelling
Target setting	Increased use of visual aids/modelling	Golden Letters	Visual timetables in each class
Use of success criteria and AfL	Visual timetables in each class	R Time, following of Diamond Rules	Interactive whiteboards in ach classroom
VCOP boards (vocabulary, connectives, openers, punctuation.)	Interactive whiteboards in all classrooms	Class merits, rewards, star of the week, writer of the week, and mathematician of the week.	Practical resources

TA support in all classes	TA support in all classes	Themed weeks/days	Use of visualisers in classrooms
Focussed group work with TA/teacher	Focussed group work with TA/teacher	Staff aware of CYPIT milestones and toolkits	Years 3,4,5 & 6 residential
Targeted and levelled questioning	Targeted and levelled questioning	Time out area in class	Use of I Pads timetabled within the classrooms
Shared target setting	Home/ school diary.	Years 3,4,5 & 6 residential	Home/school agreements
Mixed ability pairs	Years 3,4,5 & 6 residential	TA support in class	
Talk partners	Differentiated outcome e.g. cartoon strip	PSHE Curriculum	
Pupil and peer marking	Shared target setting	Shared target setting	
Read Write Inc Phonics	Mixed ability pairs	Mixed ability pairs	
Experienceology in all subjects	Talk partners	Talk partners	
Class merits, rewards, star of the week, writer of the week, and mathematician of the week.	Varied seating arrangements considered	School Council	
Work mats, alphabet strips/ number lines/hundred squares	Use of I Pads timetabled within the classrooms	Class assemblies	
Whole school Eagle award reward system	Use of visualisers within the classrooms	Breakfast and afterschool club	
Shared learning objective		Home/ school diary.	
Visual timetables in each class		Attendance awards and certificates	
Interactive whiteboards in all classrooms		Home/school agreements	
Use of I Pads timetabled within the classrooms			
Use of visualisers within the classrooms			