



Southcote Primary School

Whole School Response to Raising Pupil Premium Children's Attainment



Steps to Success using the Seven Building Blocks

As a school we will ensure.....



Clear, responsive leadership

Governors have high expectations and hold the Pupil Premium Lead and staff accountable for the schools performance through effective monitoring systems.

All teachers to provide consistent approaches to teaching, learning and assessment by following SLT expectations in all lessons.



Data driven and responding to evidence

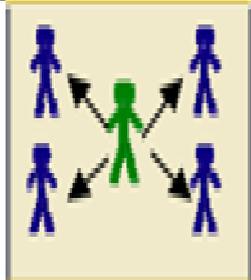
All teachers to use formative assessment to spot opportunities to deepen understanding through questioning and dialogue.



Meeting Individual Learning Needs

High quality interventions are delivered which link directly to that child's target.

We work closely with external agencies to provide specialist support for those children with additional needs.

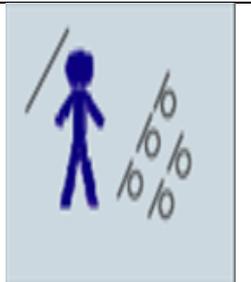


Deploying Staff Effectively

All teachers and teaching assistants run timely interventions during lessons to support children in achieving their target.

Daily Afternoon Interventions are run and are targeted at those children working below the expected level.

SLT support staff in all classes, model best practise and provide feedback to staff.



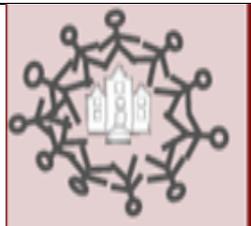
High Quality Teaching for All

ALL children respond to marking

There is concrete learning happening (help children to develop mental models, vocabulary, curiosity and links between concepts.)

That we expect higher order thinking skills from the More Able Pupils –we ask the children 'why'?

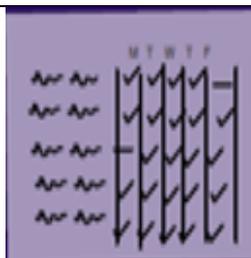
We will develop their reasoning skills-we ask the children, "Would this always be the case?"



Whole School Ethos for Attainment for All

Interventions give direct instruction and identify if children really 'get' the concept and can they apply this to concrete learning/real world problems with reasoning featuring highly.

We know who the children are who are behind, what their barriers are, where they should be and what they need to do to improve.



Addressing Behaviour and Attendance

Know the attendance data of the children and work with the child and the parents to provide support in order to help the child attend school more.

Provide support, advice and resources to enable parents to support their children with small steps in learning tasks.

Behaviour is outstanding in class and around the school.

