

	Term 1 - Time for a change	Term 2 - World Kitchen	Year 1		
Subject	5 points	10 points	15points	20 points	30 points
Theme	<p>Draw an owl and label it.</p> <p><b>Record this on paper or in your homework diaries.</b></p>	<p>Research a nocturnal animal. Write down 5 facts about this animal and draw a picture.</p> <p><b>Record these in your homework diaries.</b></p>	<p>Research the work of Andy Goldsworthy and create your own piece of natural art work.</p> <p>Take a picture of your masterpiece to present to the class. Remember to include a small description about your artwork.</p>	<p>Using natural materials make your own musical instrument to share with the class. Write a list of simple instructions explaining what you used and how you made it.</p>	<p>Choose a woodland animal that you like and create a collage of that animal.</p> <p>You could use paints, junk modelling, plasticine, crayons, tissue paper or whatever you like!</p> <p><b>Please include some writing to give us some facts about your chosen animal.</b></p>
Literacy	<p><b>Compulsory:</b> Complete each week of your weekly spelling homework and hand it in on time.</p> <p><b>This should be done on your homework book.</b></p> <p><b>Compulsory:</b> Complete your reading and discussion of the book 5 times a week and <b>record this in your reading diaries.</b></p>	<p>Research Mary Seacole. Write down 5 facts about her life.</p> <p><b>Record in homework diaries</b></p>	<p>Choose a word of your choice (not too tricky) and write down as many words as you can think of that rhyme with it.</p> <p><b>Record in your reading diaries</b></p>	<p>Learn one of your favourite stories using actions to help you.</p> <p><b>You could present this to the class or film yourself at home.</b></p>	<p>Create a model of a meal from around the world using different materials.</p> <p>Create a recipe for your chosen meal including information about ingredients and the country your meal is from. This could include pictures, videos or work completed on the computer. Be prepared to talk about your meal model, recipe book and how you made it.</p>
Maths	<p><b>Compulsory:</b> Find a fun way to practise your number bonds to 10 and 20.</p> <p>Record these in your homework diaries.</p>	<p>Roll 2 dice and add together the numbers it rolls on.</p> <p>Play with an adult to see who gets the highest answers.</p> <p><b>Record your number sentences into your book.</b></p>	<p>Count how many hops on one leg, jumps and star jumps you can do in one minute. Ask an adult to time you.</p> <p><b>This could be videoed or recorded into homework diaries</b></p>	<p>Look around your house or even your garden for things you could measure. Using a ruler measure the different objects you find. What is the longest object? What is the shortest?</p> <p><b>Record the object and its length in your homework diary.</b></p>	<p>Using a variety of 2D shapes, make your own pizza. Label each shape you have used with its name and properties. Include what you have used the shape for on your pizza. Make sure you colour your pizza in!</p> <p><b>Record on to paper or use the computer.</b></p>
Science	<p>Name 5 things that are made from metal, wood or glass.</p> <p><b>Record in your homework diaries.</b></p>	<p>Choose one of the seasons and draw a picture of yourself in the clothes that you would wear. Label the clothes and why you have chosen them.</p> <p><b>Record onto paper</b></p>	<p>Look around your house, garden or local park and make a list of the different materials you find. For each one write down it's use and either draw or take a picture of what you have found.</p> <p><b>Record onto paper</b></p>	<p>Choose a material of your choice and write a fact file on it. This could include how it is made, what it is used for, pictures and drawings</p> <p><b>Record onto paper or complete on the computer.</b></p>	<p>Create a poster showing the different seasonal changes. You will need to include 5 facts for each season.</p> <p><b>This can be presented in a variety of ways such as:</b></p> <ul style="list-style-type: none"> <li>• A colourful hand drawn poster</li> <li>• A PowerPoint</li> </ul>

It is expected to complete reading, spelling and times tables tasks every term. It is expected for children to complete a minimum of 30 points of tasks over the two terms. (Spelling, reading and times tables already makes up 15 of these points but they can do more if they want to)

**HOMEWORK DEADLINE - Monday 9<sup>th</sup> December**