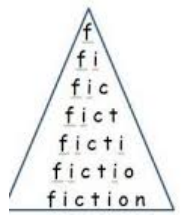


Term 5 Spellings

	Week 1	Week 2 Due 29 th April	Week 3	Week 4 Due 13 th May	Week 5 Due 21 st May
Spelling Investigation	<p>Write a list of words that have a suffix – ed and -ing</p> <p>How do the suffixes affect the tense? e.g walk, walked and walking</p>		<p>Make a list of words that use an apostrophe as a contraction</p> <p>Write out each word in their non-contracted form.</p> <p>e.g: they're = they are</p>		<p>Show evidence of practising your common exception words.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px dashed black; padding: 5px; width: 20%;"> <p style="color: blue; font-weight: bold;">Rainbow Write</p> <p style="font-size: 8px;">First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT colour crayon. Trace neatly and you will see a rainbow!</p> </div> <div style="border: 1px dashed black; padding: 5px; width: 20%;"> <p style="color: orange; font-weight: bold;">Silly Sentences</p> <p style="font-size: 8px;">Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!</p> <p style="font-size: 8px;">Example: My dog wears a blue and purple dress when he takes a bath.</p> </div> <div style="text-align: center;">  <p style="font-size: 8px;">f fi fic ficti fictio fiction</p> </div> </div>
Common exception words to learn this term	<p>actual actually probably accident accidentally possible caught centre</p>				