

**SOUTHCOTE PRIMARY SCHOOL
TEACHING ASSISTANT PERSON SPECIFICATION**

Area	Requirements
Personal Qualities	<ul style="list-style-type: none"> • High standards of personal presentation and professionalism • Ability to maintain positive relationships at all levels • Approachable and caring manner • Respect for others and for diversity • Ability to be flexible and to use initiative • Willingness and ability to share expertise • High expectations of and belief in self and others • Good written and oral communication skills • Good time management • Enthusiasm and energy • Love of children • Willingness to seek advice or help when necessary • Ability to manage own and others' stress • Sense of professionalism and respect for confidentiality • Sense of humour
Experience	<ul style="list-style-type: none"> • Working with or caring for children of relevant age group
Qualifications / Education / Training	<ul style="list-style-type: none"> • Good literacy and numeracy skills • Completion of DfE Teaching Assistant Induction Programme (desirable)
Knowledge, Skills and Abilities	<ul style="list-style-type: none"> • Use of basic technology, e.g. computer, video, photocopier • Ability to relate well to children and adults • Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these • Willingness to participate in development and training opportunities • Appropriate knowledge of First Aid • Knowledge of basic health and safety procedures • Knowledge and understanding of different social, cultural and physical needs of children and families
School specific needs	<ul style="list-style-type: none"> • Commitment to the school's vision, values and aims • Commitment to a diverse community • Commitment to inclusion and raising standards for children • Commitment to children's entitlement to a rich education • Willingness to encourage parental involvement in school life and in the education of their children.