

### Foundation Stage Medium Term Plan

<b>Term/Dates</b>	<b>Term 1- mid term 2</b>	<b>Theme</b>	<b>Knowing Me, Knowing You</b>
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#### Main hook – Experienceology, underpinning books

Walk around the local area in Keyworker groups  
 We will read a range of books together that cover first experiences, making friends and a selection of books which link to our theme  
 Elmer, Mrs Honey’s Hat, Julia Donaldson, Dirty Bertie, I am Absolutely too Small for School, Starting School, Harry and a Bucketful of Dinosaur,

Prime Areas	Aspect	Skills and experiences
<b>Personal, Social and Emotional Development</b>	Making relationships	I can make friends with new children at school
	Self-confidence and self – awareness	I can share and take turns with children I can play games in my Keyworker group
	Managing feelings and behaviour	I can separate from my carers I have my own interests I can talk to familiar adults about my likes and dislikes I can talk about myself in a positive light I am aware of my feelings and am beginning to know how to express them I can talk about what worries me I can follow the rules and routines I can tidy up after myself I know which Keyworker group I am in I know who the adults who help me are
<b>Physical Development</b>	Moving and handling	I can move freely in a variety of ways and negotiate space during PE and in the Large Garden
	Health and self-care	I can play safely on the equipment in the Large Garden I am beginning to use one handed tools by making my own bag labels I can handle books carefully in Independent Learning I can eat and drink on my own at lunchtime and snack time I am beginning to dress and undress myself when I change for PE and swimming I can use the toilet independently and know when and where to go I can blow my nose

		<p>I can begin to join in with Dough Disco</p> <p>I can join in with Wake Up Shake Up</p>
<b>Communication and Language</b>	Listening and attention	I can sit on the carpet
	Understanding	I am familiar with the Diamond Rules and am beginning to follow them
	Speaking	<p>I can follow simple instructions</p> <p>I can answer my name, including during the register and independent learning</p> <p>I can listen to others</p> <p>I am beginning to answer how and why questions</p> <p>I can listen to stories in small groups</p> <p>I am beginning to speak in sentences</p> <p>I can hold a conversation with familiar adults and children</p> <p>I can talk about where I live</p>
<b>Specific Areas</b>		
<b>Literacy</b>	Reading	I can recognise my name
	Writing	<p>I know, and can join in with, some nursery rhymes</p> <p>I can look at books the right way up</p> <p>I can mark make</p> <p>I can hold a pencil with my dominant hand</p> <p>I am beginning to know some phonic sounds</p> <p>I am beginning to know the alphabet and letter names and can sing the ABC</p> <p>I can write my name on a label</p> <p>I can order the letters in my name using letter blocks</p>
<b>Mathematics</b>	Numbers	I know what the number of the week is and can tell you information about it
	Shape, space and measure	<p>I am beginning to know some shapes</p> <p>I am beginning to know the routine of my day</p> <p>I can count forwards and backwards to 10</p> <p>I am familiar with Numicon</p>
<b>Understanding the World</b>	People and communities	I can talk about my family
	The world	I can talk about who is in my family
	Technology	<p>I can talk about what a family means</p> <p>I can talk about what is the same and different about me and other people</p> <p>I have been on a tour of the school (including the swimming pool)</p> <p>I can use an Ipad to take photos of things around school</p>

<b>Expressive Arts and Design</b>	Exploring and using media and materials	I can paint I can draw my house
	Being imaginative	I can make a paper plate of my face I know the names of some colours and can join in with the rainbow song I am beginning to mix colours I can join in with role play games and use resources available for props I can build models using construction equipment

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<b>Environment changes / activities to reflect theme and learning experiences</b>	<b>Big Garden</b>	<b>Small Garden</b>	<b>Phizz Pod</b>	<b>Modular</b>	<b>Main Classroom</b>	<b>Classroom 2</b>
	Washing line Bikes Climbing frame Large construction Pirate ship Water tray	House role-play (kitchen set, play food, mirrors, music, telephones, Hoover, etc.) Construction	A sensory, welcoming area for children to use as a quiet area (books, bean bags, cuddly toys, etc.)	Independent Learning	Independent Learning	Independent Learning

<b>Display – prepared and children’s work</b>	<b>Big Garden</b>	<b>Small Garden</b>	<b>Modular</b>	<b>Main Classroom</b>	<b>Classroom 2</b>
	Photos of our children playing Large numbers	Photos of different houses Photos of families Labels House drawings	Emotions display	Paper plate photos Self-care board	Handprint display Body parts

<b>Festivals</b>	
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