

Foundation Stage Medium Term Plan 2018

Term/Dates	Term 1	Theme	Knowing Me, Knowing You
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Main hook – Experienceology, underpinning books
<p>Walk around school to explore Walk around the local area in Keyworker groups Nursery staff drop in afternoon</p> <p>We will read a range of books together that cover first experiences, making friends and a selection of books which link to our theme Elmer, Mrs Honey’s Hat, Julia Donaldson, Dirty Bertie, I am Absolutely too Small for School, Starting School, Harry and a Bucketful of Dinosaur,</p>

Prime Areas	Aspect	Skills and experiences
Personal, Social and Emotional Development	Making relationships	I can make friends with new children at school
	Self-confidence and self – awareness	I can share and take turns with children I can play games in my Keyworker group
	Managing feelings and behaviour	I can separate from my carers I have my own interests I can talk to familiar adults about my likes and dislikes I can talk about myself in a positive light I am aware of my feelings and am beginning to know how to express them I can talk about what worries me I can follow the rules and routines I can tidy up after myself I know which Keyworker group I am in I know who the adults who help me are
Physical Development	Moving and handling	I can move freely in a variety of ways and negotiate space during PE and in the Large Garden
	Health and self-care	I can play safely on the equipment in the Large Garden I am beginning to use one handed tools by making my own bag labels I can handle books carefully in Independent Learning I can eat and drink on my own at lunchtime and snack time

		<p>I am beginning to dress and undress myself when I change for PE and swimming</p> <p>I can use the toilet independently and know when and where to go</p> <p>I can blow my nose</p> <p>I can begin to join in with Dough Disco</p> <p>I can join in with Wake Up Shake Up</p>
Communication and Language	Listening and attention	I can sit on the carpet
	Understanding	I can visit the talking table and talk about what I see there
	Speaking	<p>I am familiar with the Diamond Rules and am beginning to follow them</p> <p>I can follow simple instructions</p> <p>I can answer my name, including during the register and independent learning</p> <p>I can listen to others</p> <p>I am beginning to answer how and why questions</p> <p>I can listen to stories in small groups</p> <p>I am beginning to speak in sentences</p> <p>I can hold a conversation with familiar adults and children</p> <p>I can talk about where I live</p>
Specific Areas		
Literacy	Reading	I can recognise my name
	Writing	<p>I know, and can join in with, some nursery rhymes</p> <p>I can look at books the right way up</p> <p>I can mark make</p> <p>I can hold a pencil with my dominant hand</p> <p>I am beginning to know some phonic sounds</p> <p>I am beginning to know the alphabet and letter names and can sing the ABC</p> <p>I can write my name on a label</p> <p>I can order the letters in my name using letter blocks</p>
Mathematics	Numbers	I know what the number of the week is and can tell you information about it
	Shape, space and measure	<p>I am beginning to know some shapes</p> <p>I am beginning to know the routine of my day</p> <p>I can count forwards and backwards to 10</p> <p>I am familiar with Numicon</p>
Understanding the World	People and communities	I can talk about my family
	The world	

	Technology	<p>I can talk about who is in my family</p> <p>I can talk about what a family means</p> <p>I can talk about what is the same and different about me and other people</p> <p>I have been on a tour of the school (including the swimming pool)</p> <p>I can use an Ipad to take photos of things around school</p>
Expressive Arts and Design	Exploring and using media and materials	<p>I can paint</p> <p>I can draw my house</p>
	Being imaginative	<p>I can make a paper plate of my face</p> <p>I know the names of some colours and can join in with the rainbow song</p> <p>I am beginning to mix colours</p> <p>I can join in with role play games and use resources available for props</p> <p>I can build models using construction equipment</p>

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Environment changes / activities to reflect theme and learning experiences	Large Garden	Small Garden	Phizz Pod	Modular	Main Classroom	Classroom 2
	<p>Washing line</p> <p>Bikes</p> <p>Climbing frame</p> <p>Large construction</p> <p>Pirate ship</p> <p>Water tray</p> <p>Talking table</p>	<p>House role-play (kitchen set, play food, mirrors, music, telephones, Hoover, etc.)</p> <p>Construction</p>	<p>A sensory, welcoming area for children to use as a quiet area (books, bean bags, cuddly toys, etc.)</p>	<p>Independent Learning</p>	<p>Independent Learning</p>	<p>Independent Learning</p>

Display – prepared and children’s work	Large Garden	Small Garden	Modular	Main Classroom	Classroom 2
	<p>Photos of our children playing</p> <p>Large numbers</p>	<p>Photos of different houses</p> <p>Photos of families</p>	<p>Emotions display</p>	<p>Self-care board</p>	<p>Handprint display</p> <p>Body parts</p>

		Labels House drawings			
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Festivals	
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