



Southcote Primary School

Pupil Premium grant expenditure Report to parents/carers 2014/15

Overview of the school

Our pupil premium numbers are below national average at 17%.

Year Group	Number on Role	Number of Pupil Premium	% Pupil Premium
Foundation Stage	89	5	6%
Year 1	88	9	10%
Year 2	60	11	18%
Year 3	60	15	25%
Year 4	60	13	22%
Year 5	59	11	19%
Year 6	39	13	33%

Number of pupils and pupil premium (PPG) received

Total number of pupils on roll Autumn 2014	455
Total number of pupils eligible for PPG (pupils eligible for free school meals or in local authority care for at least six months)	77
Amount of PPG received per pupil	£132.00
Total amount of PPG received	£127,300

Nature of support 2014/15

To narrow the gap in progress and attainment of identified pupils in reading, writing and maths by:

- Deploying teachers and teaching assistants to plan, resource and deliver personalised intervention programmes (e.g. maths setting, phonics, fine and gross motor skills) to the identified children according to need.
- Providing additional support from Play Therapist worker and ELSA teaching assistants to support identified pupils with developing their personal, social and emotional skills.
- Providing Speech and Language therapy sessions in school hours.
- Completing an analysis of the impact of personalised intervention.
- Increasing Educational Psychologist time in school.
- Training staff in Nurture principals and then running our own 'Southcote Saplings' room, applying these principles.

Measuring the impact of PPG spending

All our work through the pupil premium is aimed at closing gaps, accelerating progress and moving children towards and to at least age related expectations.

The school will evaluate the impact of the personalised intervention programmes termly as part of our pupil progress meetings. Evaluation will focus on academic gains and how pupils' self-confidence, attendance and learning behaviours have developed as a consequence of the different interventions.

Our data shows us an improving picture for those pupils receiving the pupil premium grant (PPG) compared to our Non Pupil Premium.

Pupils' attainment in the last two years in KS2

Year	Reading				Writing			Maths				SPAG			Combined		
	4+	4b+	5	6	4+	5	6	4+	4b+	5	6	4+	5	6	4+	4b+	5
2015 Pupil premium	92%	85%	38%	0	92%	8%	0	77%	53%	23%	8%	92%	62%	0	77%	46%	0
2015 Non Pupil Premium	96%	96%	85%	4%	92%	54%	0	81%	73%	50%	15%	92%	77%	23%	81%	35%	23%
Gap	4%	11%	47%	4%	0	46%	0	4%	20%	27%	7%	0	15%	23%	4%	9%	23%
2014 Pupil premium	94%	81%	41%		88%	31%	0	69%	69%	29%	0	88%	53%	0	72%	61%	61%
2014 Non Pupil Premium	95%	91%	72%		98%	55%	5%	95%	89%	63%	30%	88%	74%		93%	88%	0
Gap	1%	10%	31%		10%	24%	5%	26%	20%	34%	30%	0%	21%		21%	27%	61%

Pupils' Attainment in the last two years in KS1

- Significantly increased on previous results. We are focused on these children and monitor for progress.
- Closed gap between boys and girls in all subjects.

Year	Reading			Writing			Maths		
	2c+	2b+	3	2c+	2b+	3	2c+	2b+	3
2015 Non Pupil Premium	100%	95%	54%	96%	90%	19%	100%	96%	39%
2015 Pupil premium	92%	73%	46%	82%	73%	9%	88%	88%	18%
% GAP	8%	22%	8%	14%	17%	10%	12%	8%	21%
2014 Non Pupil Premium	91%	81%	45%	91%	72%	21%	98%	91%	32%
2014 Pupil premium	50%	50%	38%	50%	50%	0	63%	50%	0
% GAP	41%	31%	7%	41%	22%	21%	35%	41%	32%

Pupil Premium Phonics

- 2015 Pupil Premium (9 children) 67% achieved the expected level
- 2015 recheck 21 children 95% achieved. 2 Pupil Premium children 100%.

Pupil Premium in FS

- 2014 - 11 children 64% achieved GLD
- 2015 - 5 children 60% achieved GLD

In response to these outcomes in 2014/15 we will:

- 1) Continue to compare the attainment and progress measures of PPG pupils in all year groups against that of NPPG pupils and use this information to inform interventions programmes and additional support.
- 2) To increase the percentage of pupil premium children achieving level 3 at KS1 in all subjects, to bring in line with rest of school community.
- 3) Pupil premium phonics intervention.
- 4) Track FS PPG children better and focus on interventions.
- 5) To increase the percentage of Level 5 and 6 children in Reading, Writing, Maths and SPAG.