

PUPIL PREMIUM ALLOCATION - 2015-2016

Support	Amount allocated to the intervention (£)	Review timescale	Brief summary of the intervention and number of pupil premium children involved, and the timescale
Extra teacher in Maths setting for 6	£10,422.45	Continued activity for the academic year	Daily Maths teaching within setting groups with targeted teaching (10 pupils)
'Southcote Saplings' Teacher and TAs	£39,344.82	Termly reviewed activity	Children are part of the nurture principal run unit for a whole morning every day to assist in their learning and emotional well-being development. (5 pupils)
Fine and Gross Multi-skills	£779.76	Termly reviewed activity	Daily 30 minute sessions involving OT recommended programs (7 pupils)
Phonics/Comprehension	£638.40	Termly reviewed activity	14 groups setting across the school for 20 minutes phonic sessions every day. (33 pupils)
Numicon	£399.00	Termly reviewed activity	Children work with a TA to focus on number skills, number bonds and understanding of basic mathematical language, using Numicon as a visual aid to do so. (2 pupils)
Play Therapist	£8,930.00	On-going reviews	Trained play therapist works on a weekly basis dealing with SEMH aspects (3 pupils)
Speech and Language Therapist for Intervention Groups	£9,456.00	Termly reviewed activity	Children work with a TA 1:1 or in very small groups to work on specific speech and language outcomes given by a therapist from the Berkshire Healthcare team. (2 pupils)
Reading Intervention	£1,995.00	Termly reviewed activity	Children to be heard read on a daily basis and guided reading activities carried out based on teacher's SWOT analysis. (23 pupils)
Maths intervention	£571.14	Termly reviewed activity	Children work on catch up skills from lessons, 3 times a week in small groups, based on Teacher identifying needs. (29 pupils)

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English Intervention	£1,197.00	Termly reviewed activity	Children work on skills identified from teacher's end of term SWOT analysis. 3 times a week in small groups. (29 pupils)
After school clubs	£1,500.00	Termly reviewed	To develop children's social and emotional needs through attending an after school club in order to boost levels of confidence. This should then impact on achievement in class. Once a week. (10 pupils)
Dyslexia Group	£2,217.30	Continued activity	Children, who have completed a screening process and been assessed as a high probability for dyslexia, work with a TA using 2 computer programs to assist them with their reading and spelling progression. (11 pupils)
Nessy Software	£276.00	Continued Activity	To buy the license available for children to use online Nessy programme in school and at home.
Social Skills	£2,470.00	Termly reviewed activity	A trained Emotional Literacy Support Assistant works on recommended social and communication areas for development (8 pupils)
Educational Psychologist Group	£6,600.00	Short-term activity	Children work on Therapeutic writing project on a 1:4 basis for 10 weeks with the school's Education Psychologist and our ELSA accompanying (2 pupils) Children take part in social skills activities to improve social, emotional and mental health issues.(8 children) Parent workshops to be run to provide information on how best to support their children. (8 children)
Foundation stage key workers	£3,891.20	Continued activity	To ensure the identified gender gaps in attainment at GLD are closed to less than 5% in all areas of learning. Improved outcomes for Pupil Premium.(8 children)
Curriculum support	£28,808.37	Termly reviewed	To provide small group work both in class and outside class where necessary from an experienced teacher to ensure adequate progress achieved by addressing identified gaps in learning. (52 children)
Total cost of above interventions: £119,496.44			
(We received £110,800 with the balance of £8696.44 being drawn from our Inclusion budget and main school revenue budget)			