

PUPIL PREMIUM ALLOCATION - 2016-2017

Support	Amount allocated to the intervention (£)	Review timescale for Plan, Do & Review	Brief summary of the intervention and number of pupil premium children involved, and the timescale (Number of children reviewed on a termly basis)
Extra teacher in Year 6 for morning sessions	£23,786.10	Continued activity for the academic year	Daily Maths teaching within setting groups with targeted teaching (13 pupils)
'Southcote Saplings' Teacher and TAs	£28,904.85	Termly reviewed activity	Children are part of the nurture principal run unit for a whole morning every day to assist in their learning and emotional well-being development. (5 pupils)
Fine and Gross Multi-skills	£625.95	Termly reviewed activity	Daily 30 minute sessions involving OT recommended programs (7 pupils)
Massage Therapy	£4680.00	Termly reviewed activity	Weekly 30 minute session involving trained massage therapist. (3 pupils)
Phonics/Comprehension	£2243.25	Termly reviewed activity	10 groups setting across the school for 20 minutes phonic sessions every day. KS1 teacher to focus on targeted phonics areas with selected children for a morning a week. (19 pupils)
Numicon & Mental Fluency	£834.60	Termly reviewed activity	Children work with a TA to focus on number skills, number bonds and understanding of basic mathematical language, using Numicon as a visual aid to do so and applying Numicon where appropriate to increase children's Mental Fluency capacity. (2 pupils)
Play Therapist	£9,165.00	On-going reviews	Trained play therapist works on a weekly basis dealing with SEMH aspects (3 pupils)
Speech and Language Therapist for Intervention Groups	£12,498.20	Termly reviewed activity	Children work with a TA 1:1 or in very small groups to work on specific speech and language outcomes given by a therapist from the Berkshire Healthcare team. (2 pupils)
Reading Intervention	£1,447.87	Termly reviewed activity	Children to work on 1:2 ratio using Totem reading scheme 3 times a week. Key vocabulary to be pre taught alongside phonic sounds and then daily comprehension activities. (5 pupils)

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Maths intervention	£10,418.26	Termly reviewed activity	Children work on catch up skills from lessons, 3 times a week based on teacher identifying needs and working in line with a coaching framework delivered by 3 teachers and 1 TA (30 pupils)
English Intervention	£5,661.82	Termly reviewed activity	Children work on catch up skills from lessons, 3 times a week based on teacher identifying needs and working in line with a coaching framework delivered by 3 times a week in small groups. 1 teacher and 3 TAs (32 pupils)
After school clubs	£1,500.00	Termly reviewed	To develop children's social and emotional needs through attending an after school club in order to boost levels of confidence. This should then impact on achievement in class. Once a week. (10 pupils)
Dyslexia Group	£2,217.30	Continued activity	Children, who have completed a screening process and been assessed as a high probability for dyslexia, work with a TA using 2 computer programs to assist them with their reading and spelling progression. (11 pupils)
Nessy Software	£270.25	Continued Activity	A dyslexia software programme for school computers which provides activities to address auditory, visual processing and phonological difficulties. The license allows children to access the programme at home as well as school. (9 pupils)
ELSA	£14,500.20	Termly reviewed activity	A trained Emotional Literacy Support Assistant works on recommended social and communication areas for development (8 pupils) Parent workshops run covering topics requested by parental survey.
Educational Psychologist Group	£6,600.00	Short-term activity	Consultancy time with individual teachers discussing children's needs. Observations of children and suggested activities given Meetings with parents Parent workshops to be run to provide information on how best to support their children. (10 children)
Clicker 7 Software	£2,200.00		Purchase Clicker 7 programme in order to provide more scaffolded resources for teaching across school in order to increase the percentage of our Less able PP children achieving EXS+in writing.
Foundation stage key worker	£10,370.00	Termly reviewed	Small keyworker sessions daily with every child. Focus will be all reading, writing and phonics during these key worker sessions PP lead staff to work closely with FS lead identifying areas of need for PP pupils. PSED focus to ensure emotional stability of PP and vulnerable pupils. Additional adult to be implemented to work with PP chn on specific interventions to meet their individual needs.
Total cost of above interventions: £137,923.65			
(We received £114,100 with the balance of £23,823.65 being drawn from our Inclusion budget and main school revenue budget)			