

SATs Parents meeting
– 24th January 2017

This afternoon we will discuss:

Writing.

Spelling, Punctuation and Grammar.

Reading.

Mathematics.

Science.

Lack of levels!

How you can support your child at home.

Key Dates.

During the week of the test.

A chance to look at previous SATs papers.

Any questions.

Writing.

Writing

- The Year 6 teachers will assess writing composition, so your child's result for English writing will be a judgement of their work across year 6.
- We will also be moderating with the LA and other schools.
- Levels have been replaced by a different form of assessment (handout)
- This is an INTERIM assessment (this will probably change next year), our current understanding is that children will be either:
 - Working towards the expected standard
 - Working at the expected standard or
 - Working at greater depth within the expected standard.

Spelling, Punctuation and Grammar.

The English grammar, punctuation and spelling test at has two components, worth a total of 70 marks:

- a booklet of short-answer questions
- a spelling task

Paper 1, the short-answer questions, consists of between 40 and 50 questions assessing grammar, punctuation and vocabulary. Each question is worth one or two marks with a total for the paper of 50 marks. The questions are: selected response items (such as multiple choice questions) or short, open response items, in which children may have to write a word, a few words or a sentence.

Paper 2, the spelling task, consists of 20 sentences, which are read aloud by the teacher. Each sentence has a word missing which the child must complete. The task is worth a total of 20 marks.

All children will take this test. There is no longer a Level 6 Test. However many of the old level 6 components are now in this test.

Reading.

The texts in the English reading booklet will not be linked by a theme. The booklet will contain three or four texts. The least demanding text will come first with the following texts increasing in level of difficulty, with the final text being quite challenging!

Children will have a total of one hour to read the texts and answer the questions.

The reading answer booklet will comprise approximately 35 to 40 questions (totalling 50 marks). The questions are:

- shorter, closed response items (such as multiple choice and matching questions);
- shorter, open response items; and
- longer, open response items that require children to explain and comment on the texts in order to demonstrate a full understanding.

Questions are worth 1, 2 or 3 marks.

The final assessment will inform that the children have either reached the expected standard or not.

Mathematics.

The mathematics test consists of:

- an Arithmetic paper (30 minutes), this replaces the previous 'mental maths' test and assesses pupils' confidence with the range of mathematical operations – **40 marks**
- two Maths papers (each 40 minutes) assessing mathematical fluency, solving problems and reasoning – **35 marks per paper – 70 overall**

Children's marks from all three maths tests are totalled to calculate whether or not they have achieved the standard.

Science

- There is no science test however we may be selected to do the sample testing.
- No individual school or child will be identified within the data that is published.
- Results will not be used for school accountability or performance tables and individual results will not be returned to schools or children.
- STA will contact schools by the middle of May to agree which day the test will be taken on.
- The test consists of three papers. Each will take no longer than 25 minutes to complete.

How can you give support at home?

English

Reading

- Read regularly, covering a range of fiction and non fiction.
- Question children on their reading.
- Support them in filling in their reading record.
- Compare a range of non fiction texts (newspapers, recipes, reference books) and list their different features.
- DICTIONARIES and THESAURUSES

Writing

- Help them to learn their spellings and complete the spelling activity with them.
- Encourage them to write – diaries, letters, fact files, stories, reports, recounts.

How can you give support at home?

Mathematics

- Consolidate number bonds and times tables and learning number facts.
- Help children with and ensure they complete additional Maths homework.
- Internet games – BBC Bitesize, My Maths, Education City.

Monday 08th May	Tuesday 9th May	Wednesday 10th May	Thursday 11th May	Friday 12th May
English Reading test	English Grammar, Punctuation and Spelling test	Arithmetic test Paper 1 Mathematics Paper 2	Mathematics Paper 3	

How will my child be prepared for the tests?

- Literacy and Maths teaching in the mornings focused on areas children still need support.
- Science Teaching Programme in the afternoons link to the theme covering the 4 areas:
 1. Life Processes and Living Things
 2. Materials and their Properties
 3. Physical Processes
 4. Scientific Enquiry
- Booster Groups at lunchtime.
- Reading, Writing and Maths Interventions in the afternoons.
- Practise SATs.

How can you support at home?

- BBC Bitesize
 - <http://www.bbc.co.uk/schools/ks2bitesize/>
- BBC Parents
 - <http://www.bbc.co.uk/schools/parents/>
- My Maths
- Education City
- Study Books
 - Examples
 - Letter and response slip
- www.amathsdictionaryforkids.com

During the week of the test.

- Early nights!
- Relaxing activities in the evenings.
- Don't cram.
- Ensure child arrives at school on time.
- No absences except with doctor's notes.
- Ensure child has had a good breakfast. School will provide fruit and juices.
- Any problems – Ring school straight away.

What are the tests like?

- Last Year's 2016 Test Papers