

<b>Medium Term Plan</b>	<b>Year Group</b>	<b>1</b>	<b>Term</b>	<b>1</b>	<b>Theme</b>	<b>Time for a change</b>
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### Main hook - Experienceology

Wellie Walk, Local walks around Southcote, Andy Goldsworthy art day and Forest school Experience

### Areas of learning

As **Scientists** we will be studying seasonal changes by looking at the colour change of leaves, hibernation, weather changes and other visual clues such as clothing. We will be looking at senses and the human body.

As **Geographers** we will be using simple field work and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. We will be going on several local walks. We will be describing where they are and looking at what the places are like. We will be using maps, Google Earth and photographs to help us describe the places we are studying.

As **Historians** we will be finding out about people and places in our locality from the past. We will be inviting a local resident of the area to talk about the changes in our local environment. We will be thinking about changes in ourselves through looking at photographs, discussions and talking to families. In black history month we will be looking at the lives of three significant individuals who have contributed to National or International achievements.

As **Artists** we will be creating maps and we will be taking inspiration from Andy Goldsworthy to create outdoor, natural ephemeral art.

As **Designers** we will be exploring different materials. We will be designing and making owls from different medias and designing and creating a large owl's habitat/nest. We will evaluate which materials have worked best. We will be designing, making and evaluating musical instruments.

As **Musicians** we will be making autumnal music from natural resources, homemade instruments and real instruments. We will use devices to record our music. We will be learning and signing new songs.

Confident Individuals	Responsible Citizens		
Enterprise	Environment	Spiritual and Moral	Communities
<p><b>As enterprising people we will:</b></p> <p>Create posters and leaflets to advertise our Andy Goldsworthy art day for parents.</p>	<p><b>As people concerned with our environment we will:</b></p> <p>Exploring how our environment is changing, how to keep our environment clean. We will create posters encouraging dog owners to clean up after their dogs.</p>	<p><b>In our spiritual and moral development we will:</b></p> <p>Talk about why things have to change and how being different is celebrated. Talking about Harvest Festival and how we can help each other.</p>	<p><b>As members of a community we will:</b></p> <p>Support those that are less fortunate than ourselves at Harvest time. We will take part in the Church service to celebrate Harvest. Explore how shared values brings a community together... Explore our local community and what is there?</p>

Learning across the curriculum		
Using Communication – English Links, MFL	Using Mathematics – links to other subjects	Using ICT and E-Safety Opportunities
<p>Writing about themselves, their families and their summer.</p> <p>Reading and learning the text Owl babies by Martin Waddell</p> <p>Creating posters for Andy Goldsworthy Day and dog owners</p> <p>Designing and evaluating owls and musical instruments</p> <p>Recounts of trips-can they read their sentence back and make changes</p> <p>Questions to ask local Resident-Understanding of how? why? what? powerpoint picture. I wonder statements.</p> <p>Woodland Fact files</p>	<p>Ongoing daily</p> <p>Days of the week</p> <p>Months of the year and seasons</p> <p>Time</p> <p>Twos, fives, tens-counting-parts of the body</p> <p>Children's height-pictorial heights graphs</p> <p>Weather area-collect rainfall, watch weather report, collecting different amounts of water</p> <p>Natural objects patterns-Andy Goldsworthy- talk about your repeating patterns (see website)</p> <p>Using sticks for right angles</p> <p>Creative stars website</p> <p>Repeating patterns-leave, pine cone, leave, pine cone etc ...</p> <p>Sorting of leaves-colour, size and shape</p> <p>Weighing leaves, conkers etc ...</p>	<p>We will use devices to record our music</p> <p>We will be using maps, Google Earth and photographs</p> <p>We will be thinking about changes in ourselves through looking at photographs.</p> <p>Use Education City and My Maths</p>

Subject Key Skills			
History, geography and citizenship	Science and design technology	Art, music and drama	PSHE, RE, R-Time
<p>Investigate- the local area, weather, seasonal change</p> <p>Analyse- the weather</p> <p>Communicate- with the community (dog poo posters) and within classes as we discuss our trips</p> <p>Consider and respond- the environment, how can we help?</p>	<p>Generate ideas- reasoning about appropriate clothing</p> <p>Explore- the weather, the senses</p> <p>Ask questions- why do leaves change colour and fall? Why do some animals hibernate?</p> <p>Investigate, observe and record- the weather, make a chart, materials</p>	<p>Explore- the work of Andy Goldsworthy</p> <p>Create- our own music, our own natural artwork</p> <p>Improvise- music with our instruments</p> <p>Present- Year 1 concert</p> <p>Evaluate- musical instruments and peer feedback on performance/ galleries</p>	<p>Reflect and Evaluate- my first term in Year 1, forest school</p> <p>Plan and Implement- Forest school</p> <p>Communicate- with everyone</p> <p>Show compassion- to all, values of friendship and tolerance</p> <p>Empathise with others- thinking about differences</p>

Discuss- the local area, change that have happened. Co operation- maps in groups	Design, make and improve- musical instruments and nest Explain- seasonal changes Evaluate- - musical instruments and nest Discuss- how we could improve musical instruments, materials used Co operation- habitats in groups	Adapt and improve-- how we could improve musical instruments, Co operation- music in groups/pairs Artwork, maps in groups	Co operation- circle time
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<b>Personal Development – Curriculum Drivers</b>		
<b>Independent Learning</b>	<b>Possibilities – making the impossible possible</b>	<b>Emotional Awareness</b>
Independent learning imbedded within the Year 1 free flow	Taking a risk to see if the class can... Use experienceology to create enjoy a Welly Wednesday including den building, animal home building and animal making.	Transition from Reception and Year 1 Making new friends Celebrating differences