

Medium Term Plan	Year Group	1	Term	1	Theme	Time for a change
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Main hook - Experienceology

Wellie Walk, Local walks around Southcote, Andy Goldsworthy art day and Forest school Experience

Areas of learning

As **Scientists** we will be studying seasonal changes by looking at the colour change of leaves, hibernation, weather changes and other visual clues such as clothing. We will also be looking at materials.

As **Geographers** we will be using simple field work and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. We will be going on several local walks. We will be describing where they are and looking at what the places are like. We will be using maps, Google Earth and photographs to help us describe the places we are studying.

As **Historians** we will be finding out about people and places in our locality from the past. In black history month we will be looking at the lives of significant individuals who have contributed to National or International achievements.

As **Artists** we will be creating maps and we will be taking inspiration from Andy Goldsworthy to create outdoor, natural ephemeral art.

As **Designers** we will be exploring different materials and their uses.

As **Musicians** we will be making autumnal music from natural resources, homemade instruments and real instruments. We will use devices to record our music. We will be learning and signing new songs.

Confident Individuals	Responsible Citizens		
Enterprise	Environment	Spiritual and Moral	Communities
<p>As enterprising people we will:</p> <p>Design posters to encourage people to bring in food for the Harvest festival.</p>	<p>As people concerned with our environment we will:</p> <p>Exploring how our environment is changing, how to keep our environment clean. We will create posters encouraging dog owners to clean up after their dogs.</p>	<p>In our spiritual and moral development we will:</p> <p>Talk about why things have to change and how being different is celebrated. Talking about Harvest Festival and how it is celebrated around the world.</p>	<p>As members of a community we will:</p> <p>Support those that are less fortunate than ourselves at Harvest time. We will take part in the Church service to celebrate Harvest. Explore how shared values brings a community together... Explore our local community and what is there</p>

Learning across the curriculum		
Using Communication – English Links, MFL	Using Mathematics – links to other subjects	Using ICT and E-Safety Opportunities
<p>Writing about themselves, their families and their summer.</p> <p>Reading and learning the text Owl babies by Martin Waddell</p> <p>Designing and evaluating owls and musical instruments</p> <p>Recounts of trips-can they read their sentence back and make changes</p> <p>Woodland Fact files</p>	<p>Ongoing daily</p> <p>Days of the week</p> <p>Months of the year and seasons</p> <p>Time</p> <p>Twos, fives, tens-counting-parts of the body</p> <p>Children's height-pictorial heights graphs</p> <p>Weather area-collect rainfall, watch weather report, collecting different amounts of water</p> <p>Natural objects patterns-Andy Goldsworthy- talk about your repeating patterns (see website)</p> <p>Repeating patterns-leave, pine cone, leave, pine cone etc ...</p> <p>Sorting of leaves-colour, size and shape</p>	<p>We will use devices to record our music</p> <p>We will be using maps, Google Earth and photographs</p> <p>We will be thinking about changes in ourselves through looking at photographs.</p> <p>Use Education City and My Maths</p>

Subject Key Skills			
History, geography and citizenship	Science and design technology	Art, music and drama	PSHE, RE, R-Time
<p>Investigate- the local area, weather, seasonal change</p> <p>Analyse- the weather</p> <p>Communicate- with the community (dog poo posters) and within classes as we discuss our trips</p> <p>Consider and respond- the environment, how can we help?</p> <p>Discuss- the local area, change that have happened.</p> <p>Co-operation- maps in groups</p>	<p>Generate ideas- reasoning about appropriate clothing</p> <p>Explore- the weather</p> <p>Ask questions- why do leaves change colour and fall? Why do some animals hibernate?</p> <p>Investigate, observe and record- the weather, make a chart, materials</p> <p>Design, make and improve- musical instruments</p> <p>Explain- seasonal changes</p> <p>Evaluate- - musical instruments</p> <p>Discuss- how we could improve musical instruments, materials used</p>	<p>Explore- the work of Andy Goldsworthy</p> <p>Create- our own music, our own natural artwork</p> <p>Improvise- music with our instruments</p> <p>Present- Black History Carnival</p> <p>Evaluate- musical instruments and peer feedback on performance/ galleries</p> <p>Adapt and improve-- how we could improve musical instruments,</p> <p>Co-operation- music in groups/pairs</p> <p>Artwork, maps in groups</p>	<p>Reflect and Evaluate- my first term in Year 1</p> <p>Communicate- with everyone</p> <p>Show compassion- to all, values of friendship and tolerance</p> <p>Empathise with others- thinking about differences</p> <p>Co-operation- circle time</p>

Personal Development – Curriculum Drivers

Independent Learning	Possibilities – making the impossible possible	Emotional Awareness
Learning how to be independent learners within the classroom environment	Bringing our 'Owl Babies' story to life through the experientology of an owl visit.	Transition from Reception and Year 1 Making new friends Celebrating differences