

# Year 4 Curriculum Map 2016-2017

|                            | Term 1 (7)   | Term 2 (7)   | Term 3 (5)  | Term 4 (6)  | Term 5 (4)   | Term 6 (7)  |
|----------------------------|--|--|---|---|--|---|
| <b>Theme Title</b>         | <b>Time for Tea</b>  | <b>The Croods</b>  | <b>A trip to the Tropics</b>  | <b>Jurassic Park</b>  | <b>Eruption!</b>   |   |
| <b>Trips/Experineology</b> | Ufton Court Banquet Theme Day<br>Weds 19 <sup>th</sup> October<br>£2 per child   | Bonfire/Marshmallows (theme day)<br>£2 per child<br>Wednesday 2 <sup>nd</sup> November   | Cotswold Wildlife Park<br>£8 per child plus coach<br>Wednesday 11 <sup>th</sup> January<br>(brrrrrr)                                  | Performance (no trip)<br><b>THE ROCKY MONSTER SHOW</b><br><br>Reptiles-<br>Chezneys Mum<br>Snakes- Aimee-Jade | Pizza Express/Silchester<br><br>Pizza – Term 5<br>Silchester- Term 6 (21 <sup>st</sup> /28 <sup>th</sup> June) |   |
| <b>Homework</b>            | Create a theme restaurant and make a new menu for your restaurant.   | Watch DreamWorks films and write a film review. Create a new film setting/characters and a plot idea.  | Rainforest Diorama  | Research a dinosaur of your choice. Showcase your ideas- writing/creative etc.                                | Research an aspect of Italian life or culture and create research project/3D Volcano                           |   |
| <b>Science</b>             | <b>Animals inc Humans</b><br>Digestion Teeth and food chains   | <b>Electricity</b><br>Making circuits, understanding dangers and terminology   | <b>All Living Things</b><br>Grouping, classifying and how environments can change.  | <b>Sound</b><br>How the ear works and how sound travels   | <b>Changing states</b><br>How different materials react to various changes (heat, cold etc)                    |   |
| <b>Maths</b>               | Place Value<br>Addition and subtraction<br>Halving, doubling and inverse<br>Time<br>Counting, sequences<br>Multiplication and division<br>Fractions and decimals<br>Measures | Rounding / Estimate<br>Roman numerals<br>Multiplication<br>Division<br>Perimeter<br>2d shapes/3D shapes<br>Quadrilaterals and triangles, angles and symmetry.<br>Money<br>Data | Inverse operations<br>Estimates<br>Area<br>Calculations – mental and written<br>Missing numbers/ Inverse<br>Capacity conversions<br>. | Data handling<br>Statistics<br>Symmetry/coordinates<br>2 step problems<br>Movement and angles<br>Symmetry     | Addition<br>Problem solving<br>Decimal equivalent<br>Estimating and comparing<br>Translation patterns          | Dividing by 10/100<br>Number sentences<br>Shape – rotation/reflection<br>Coordinates<br>Rounding<br>Decimals and fractions<br>Time<br>Data handling |

|                    |   |   |  |  |   |   |
|--------------------|---|---|--|--|---|---|
| <b>Fiction</b>     | (Tale of fear)<br>Hansel & Gretel<br>Anthony Brown                                | Reilly- Writing models<br>for year 4 pg46<br>(Journey Tale)                         | The Great Kapok Tree<br>(Character flaw)                   | The Hidden<br>Dinosaurs<br>(Lost and found)          | (historical/mystery story)<br>Roman mysteries                   |   |
| <b>Non-fiction</b> | (instructions)<br>How to Build a<br>House of<br>Sweets<br>(text to be<br>written) | (Recount/Diary)<br>Recount of Reilly's<br>Journey)<br>(Text needs to be<br>written) | Non chron report<br>Made up rainforest<br>animal- "Snoth"  | Should Dinosaurs<br>be kept as pets?<br>(discussion) | (persuasion)<br>Italy- tourist brochure? Why visit Pompeii etc? |   |
| <b>Poetry</b>      | X<br>Emotive/imagery  |   | X performance poetry                                       |  | x- shape poems  |   |
| <b>History</b>     | Food through<br>the ages.   | Stone Age   |  | Dinosaurs  |   | Pompeii/Romans  |
| <b>Geography</b>   | Where does it<br>originate?   |   | Location of rainforests<br>in world/mapwork<br>/animals    |  | Italy   |   |
| <b>Art/DT</b>      | Observational<br>Drawings Still Life<br>Fruit and Food                            | Cave drawings/Chalks.<br>Lascaux<br>Hand print art (silhouette)                     | Nils Udo- Eco Artist                                       | Sculpture  | Mosaic art (big art)  | Still life- life in Italy – link to<br>applied write?<br>DT Project- Italy/roman<br>based |
|                    |   |   | Animal prints<br>Toucans parrots birds<br>(pastels/Chalks) | DT DAY- what could<br>you make for pet<br>dinosaur   |   |   |
| <b>Music</b>       | Charanga music programme online,  |   |  |  |   |   |
| <b>PE</b>          |   |   |  |  |   |   |
| <b>RE</b>          | Sikhism   | Christmas   | Prayer   | Easter   | Hindu response to<br>global issues – Gandhi                     | Hindu – how do Hindu<br>beliefs influence a<br>persons life                               |
| <b>PSHE</b>        | New beginnings  | Getting on and falling<br>out   | Going for goals  | Good to be Me<br>/Drugs education                    | Relationships   | Changes   |
| <b>ICT</b>         | Blogging  |   | Search Technologies  |  | Blogging  |   |