

Geography Skills:

	End of Year 2	End of Year 4	End of Year 6
Location and place Knowledge	<p>I can name and locate the seven continents and five oceans.</p> <p>I can name, locate and identify the characteristics of the four countries and capital cities of the UK</p> <p>I can name and locate the surrounding seas.</p> <p>I can name and locate the equator, North and South Poles</p>	<p>I can locate some European countries including major cities (include location of Russia).</p> <p>I can name and locate some cities in the UK</p> <p>I know which geographical region I live in (e.g the South East)</p> <p>I can name and locate the equator, northern and southern hemisphere, tropics of cancer and Capricorn, arctic and Antarctic circle, the prime/ Greenwich Meridian and time zones</p>	<p>I can locate some countries in North and South America including major cities.</p> <p>I can identify and describe the graphical significance of latitude and longitude, equator, northern and southern hemisphere, tropics of cancer and Capricorn, Arctic and Antarctic circle, the prime/ Greenwich Meridian and time zones</p> <p>I can name, locate and describe the main regions of the UK</p>
Enquiry Skills	<p>I ask and answer questions like:</p> <p>Where is it in relation to the UK/ Reading? What is this place like? How would we get there? Who would live there? What is the weather like there?</p>	<p>I ask and answer questions like:</p> <p>How has this place changed over time? I ask 'which physical features does this place have?' I ask 'which human features does this place have?'</p>	<p>I ask and answer questions like:</p> <p>What causes change of land use over time? (e.g leisure, shopping, residential...) I ask ' which physical and human features does this place have?' I ask 'what may this place be like in the future?'</p>

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Geographical skills	<p>I know the difference between physical and human features.</p> <p>I can use a map, atlas and globes to find the UK and its countries as well other countries, continents and oceans</p> <p>I can use four points on a compass to describe locations.</p> <p>I can plan a simple route on a map.</p> <p>I can draw a simple map with a key.</p> <p>I can use aerial maps to recognise landmarks.</p>	<p>I can identify some physical and human features of a location</p> <p>I can use a map, atlas, globes and digital computer mapping to locate countries studied.</p> <p>I can begin to use eight points of a compass and four figure grid references using own symbols and keys</p> <p>I can describe key aspects of:</p> <ul style="list-style-type: none"> -settlements -land use -economic activity -climate zones -water cycle <p>I can observe, measure and record the human and physical features of the local area using a range of methods including sketch maps, plans and graphs, and digital technology.</p>	<p>I give reasons why the human and physical features are where they are. E.g volcanoes and earthquakes</p> <p>I can use a map, atlas, globes and digital computer mapping to locate countries and cities studied.</p> <p>To use eight points of a compass and four figure grid references confidently and use Standard Ordinance Survey symbols and keys.</p> <p>I can describe key aspects of:</p> <ul style="list-style-type: none"> -rivers -mountains -earthquakes -volcanoes -biomes -vegetation belts <p>I can observe, measure and record the human and physical features of the local area and compare it to another location (using a range of methods including sketch maps, plans and graphs, and digital technology).</p>

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