

Term 5&6 - Jurassic Forest

Subject	5 points	10 points	15 points	20 points	30 points
Theme	Pose as a dinosaur and take a photograph to bring and share with the class, You will need to be able to talk about your dinosaur.	Research Mary Anning and write 5 interesting facts about her. Record these facts in your homework book.	Create an algorithm on how to brush your teeth. (A set of step by step instructions.) Imagine you are explaining this to an alien! Include pictures. Record this in your homework books.	Research a dinosaur and create a fact file. It must include: A diagram, a picture and lots of fun facts. Present this on paper and stick it in your homework books.	Design and make a miniature model of a dinosaur. Create some writing to support your project and explain what you have learnt.
Literacy	Compulsory: Complete each week of your weekly spelling homework and hand it in on time. This should be done on your homework book. Compulsory: Read and 5 times a week and record this in your reading diaries.	Write a sentence about a friend and tell us why they are a good friend. Remember punctuation and finger spaces! Record this in your homework books.	Choose your favourite Julia Donaldson book and design a new front cover for it. Be as creative as you can. Present this on paper, in homework books or make it on the computer.	Research an animal and describe it. Remember to include: <ul style="list-style-type: none"> • Capital letter and full stops • Exclamation marks. • Fingers spaces • A variety of conjunctions • Adjectives 	Choose your favourite book and write a book review for a friend telling them why they should read this book. Record this on paper, in your homework book or as a word document.
Maths	Compulsory: Practise your 2, 5, 10 times tables. This can be done using TT rockstars OR recorded in your homework books.	Look around your house and find 3d shapes. Write a list in your homework books of what you have found and say what shape your objects are; Can → cylinder Dice → cube	Make a time table of your day. Make sure it is in chronological order and include timings. Draw pictures to go with the activities that you do. Present this on paper, in homework books or make it on the computer.	Go to a shop and record a list of items and their costs. What coins would you need to use to buy one or more of the items on your list. Record these into your homework book.	Go on a walk to your local park. Collect information on the different insects you see and present your findings using a pictogram. Present this on paper and take pictures of what you find.
Science	Draw a picture of a tree and label the parts. Write what it is called. Record these into your homework book.	Go for a walk in your local woods/park and discuss what trees you can see. Take a photograph and stick it in your homework book.	Draw a picture of yourself and label your different body parts. E.g. leg, arm, head etc. Present this on paper and stick it in your homework books.	Design a poster on paper; giving tips on how to make a nicer environment in the area you live, for example picking up litter/recycling.	Create a sensory "feely" box with a variety of items. Using each item in the box write a sentence using one of your senses to describe it.

It is expected to complete reading, spelling and times tables tasks every term. It is expected for children to complete a minimum of 30 points of tasks over the two terms. (Spelling, reading and times tables already makes up 15 of these points but they can do more if they want to) **HOMEWORK DEADLINE: 12.6.19**