

	Term 5 - Dragonology	term 6 - Buckets and spades	Year 2		
Subject	5 points	10 points	15points	20 points	30 points
Theme	Research a historical event that happened in Reading. Present this any way you want to show your learning.	Design an e-safety poster giving tips on how children can stay safe when using the internet. This can be presented using your IT skills.	Paint or draw your own version of the painting and write a setting description of what you can see in the painting. Include what you might be able to see, hear and feel if you stepped into the painting.	Write a detailed fact file on Queen Victoria or Queen Elizabeth I. This could be presented electronically including some pictures you have found.	Design and make a miniature model of a castle in the UK. Think about the different features of a castle such as moats, drawbridge, arrow slits.
Literacy	Compulsory: Complete each week of your weekly spelling homework and hand it in on time. This should be done on your homework book. Compulsory: Complete your reading and discussion of the book 5 times a week and record this in your reading diaries.	Write a simple poem about a dragon or something relating to a castle. Record in your homework books.	Write a short story about a dragon - remember all those important things we learn in class. Record this on either paper, in your homework diaries or as a word document.	On the computer find a picture of a dragon and describe it. Remember to include: <ul style="list-style-type: none"> Expanded noun phrases Verbs/Adverbs A range of openers A variety of conjunctions Exciting punctuation. This could be typed if you like.	Follow a recipe to make your meal or pudding. Take pictures or write up what you did at each step. Ask someone to taste your creation - can they give you a score out of 10 and a comment.
Maths	Compulsory: Practise your 2, 5, 10,3 and 4 times tables. This can be done using TT rockstars/MyMaths or recorded in your own way (this could be in homework books)	Make up one word problem for each operation (+ - x ,÷) for a friend to solve. Can you make them dragon based problems. Remember to use numbers that challenge you! Record these into your homework diary.	Create a timeline on paper of your day to the nearest 15 minute interval. e.g. 7 o'clock I wake up. 7:15 I brush my teeth. Include drawings if you want to!	Create a picture of a dragon using 2D shapes. Label the different shapes you have used including the name and its properties. E.g. Square- 4 straight sides that are all the same length. 4 corners. Record on to paper	Go on a walk to your local park. Collect information on the different insects you see and present your findings using a bar graph. Record on paper or as a PowerPoint.
Science	Draw a picture of a plant from your garden or the local park and label the different features. E.g. petals, leaf etc. This can be done on paper or your homework diary.	Design a 'healthy food' plate. Thinking about what humans need to eat in order to remain healthy.	Go to your local park and find 5 different types of plant, draw and label them, also noting where you found them - eg, in the shady areas or sun etc?	Make a 3D model of a plant. You could use salt dough, clay, 3D materials. Be creative and make it colour and attractive.	Grow your own plant. Record the changes over time. Document the changes using photos or drawings and be ready to talk about how you looked after your plant to help it grow.

It is expected to complete reading, spelling and times tables tasks every term. It is expected for children to complete a minimum of 30 points of tasks over the two terms. (Spelling, reading and times tables already makes up 15 of these points but they can do more if they want to)