

	Term 5 and 6 (Year 3)			All homework due on Friday 12 <sup>th</sup> July	
Subject	5 points	10 points	15points	20 points	30 points
Theme	Draw a picture of a Viking and label it.	Create a Viking song. Write the lyrics in your homework book.	Choose a building in Reading and list the key features e.g. what it is made out of, how many windows it has etc.	Go to Reading Museum and research the Reading Abbey ruins. Present your research as you like e.g. a fact file, booklet or PowerPoint.	Construct your own 3D Viking long ship using a range of materials such as Lego, cardboard, clay or paper Mache.
English	Read 5 times a week. <b>(Compulsory)</b>  Complete spelling tasks. <b>(Compulsory)</b>	Create a Viking Recipe for a new Viking dish.	Learn and memorise a poem to recite to the class.	'What am I?' Describe a megastructure using powerful descriptive language and personification.	Write a non-fiction booklet about Megastructures or Vikings.
Maths	Show times tables practice <b>in your homework book</b> or use MyMaths and TT rockstars. <b>(Compulsory)</b>	What angles can you find around your house? (Acute, obtuse and right angle) List these in your homework book. You can include pictures.	Create 6 word problems using all four operations based on Vikings or light and shadows.	Design a new rollercoaster. Think about the height, length and the angles used.	Create a blue print design for your own megastructure. Include perimeter, horizontal, vertical, perpendicular and parallel lines.
Science	Find 5 different sources of light in and around your house. Why are they important? What would you do without them?	Take photos of how your shadow changes throughout the day. This can be presented in your homework books.	<u>Soil mixing with water</u> Fill a quarter of a small empty water bottle with soil and then the rest of the bottle with water. Shake it well and leave to stand for a few days. What do you notice? What different layers can you see? Draw what you see and write down sentences. to describe what you have observed.	<u>Soil detective</u> Look at the soil in your garden or local area. Is it different to the soil from our garden? Draw a soil cocktail to show what you have found.	<u>BREAKING NEWS: READING FALLS INTO DARKNESS!</u> Produce your own news report for the Reading Chronicle or BBC News. You can present this as a video new bulletin, a newspaper article or in any other inventive way.

It is expected to complete reading, spelling and times tables tasks every term.

It is expected for children to complete a minimum of 30 points of tasks over the two terms. **(Spelling, reading and times tables already makes up 15 of these points but they can do more if they want to)**