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Dear Parents/Carers,

This letter is to give you further information regarding the use of the Traffic Light system that we use at Southcote. Hopefully this will enable you to reinforce the process with your child(ren) and also increase your own understanding. We hope that offering you this extra information will help to build upon our Partnership with Parents and will help answer the questions that we know some parents have.

The accompanying sheet indicates that the starting point for every child, each day is green. The box above this indicates a variety of positive ways that children are able to move up the traffic lights to silver or gold.

The multi coloured box (below green) indicates reasons why a child may be moved down the traffic lights. Moving to black indicates a warning being given. At this point a child still has the opportunity to correct the issue and return to green and is able to continue up to silver and gold by displaying further positive behaviour. If unacceptable behaviour continues after the warning (moving to black), the child is moved to amber. Having moved to amber there is no further opportunity to move back to green the same day. Children can however earn merits for turning their poor behaviour around. If a child continues to display further unacceptable behaviour they will continue to move down the traffic lights throughout the day.

Moving straight to red indicates a serious behaviour issue. Moving to partner class signifies even more extreme unacceptable behaviour. This results in a child completing their own work in a different class and will result in a yellow letter being sent home to parents. Receipt of three yellow letters will require parents to meet with the Class teacher and Assistant Headteacher (Teamleader) in the hope of resolving the issues. Some children will have their own individual behaviour plan where the Traffic Light system is not appropriate.

Although there are sanctions in place when unacceptable behaviour is displayed, as a school we work very hard to reinforce positivity and praise. We are currently carrying out a 40 Days of Praise event and firmly believe that both adults and children respond well to positive feedback.

The reason for updating you on this process is to ensure continued good behaviour from our children as the school grows. We regularly receive feedback and praise from the local community



and when on visits further afield from people who are impressed by the attitude and behaviour displayed by Southcote's children. Long may this continue. Thank you very much for your support in relation to this.

Yours sincerely



Lisa Telling
Executive Head

