

Week 1

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| <p>English (Oracy) Practise answers for these questions for when your teacher next calls; How are you? What have you done today? What’s been your favourite activity this week?</p> | <p>English Read the extract from A Place Called Perfect by Helena Duggan. Write down what you think the underlined words mean. (English sheet 1)</p> | <p>English In the text A Place Called Perfect, how many adjectives, nouns and verbs can you find. CHALLENGE: Can you find any adverbs?</p> | <p>English What do you think is going to happen next? You could write/perform a story, a play or a poem about what might happen next.</p> | <p>English Write a book review about a book you have already read (or the chapter from this week). You can use the template if you wish (English sheet 2)</p> |
| <p>Maths (Problem solving and reasoning) Refer to Maths problem solving and reasoning resource sheet for more details.</p> | <p>Maths (Problem solving and reasoning) Refer to Maths problem solving and reasoning resource sheet for more details.</p> | <p>Maths (Problem solving and reasoning) Refer to Maths problem solving and reasoning resource sheet for more details.</p> | <p>Maths (Problem solving and reasoning) Refer to Maths problem solving and reasoning resource sheet for more details.</p> | <p>Maths (Problem solving and reasoning) Refer to Maths problem solving and reasoning resource sheet for more details.</p> |
| <p>Science In your workbook, write what a magnet is and explain what is happening in the diagrams in Science resource 1. Useful words: poles, north, south, attracts, repels.</p> | <p>Science Miss Napper says that magnets will be attracted to her silver necklace because it’s a metal. Is she right? Investigate and explain why she might be right or wrong in your workbook.</p> | <p>Science Design an object (it can be a game, piece of clothing, kitchen tool, etc.) where magnets are involved. Draw a diagram, label it and explain how it would work. E.g. magnetic socks attracted to shoes.</p> | <p>Art Pointilism is a new style of painting. Instead of painting with a brush using long/short strokes, cover the paper using dots (you can use cotton buds or fingertips). See Art resource 1 for ideas.</p> | <p>Art Pointilism is a new style of painting. Instead of painting with a brush using long/short strokes, cover the paper using dots (you can use cotton buds or fingertips). See Art resource 1 for ideas.</p> |
| <p>RE Watch the following video to learn about a ceremony called “taking Amrit” and what it’s for: https://www.bbc.co.uk/teach/class-clips-video/religiousstudies-ks2-takingamrit/zj6d7nb</p> | <p>PSHE Apart from eating healthily and exercising, it’s very important to practise relaxation to have a healthy lifestyle. To do so, think of your very special place. It might be the beach, your room, your grandparents house, etc. In your workbook, describe or draw a picture of that place and explain what makes it special.</p> | <p>PE Click on this half an hour video of PE with Joe and do some fun exercises: https://www.youtube.com/watch?v=4hR8Mlib3M&t=1126s</p> | <p>Computing Try the activity To Boldly logo. Activity sheet 1.</p> | <p>Computing (Internet Research search) Use child friendly search engines such as Kiddle or Kidrex to search for some information about your favourite animal. See the resource sheet for more info.</p> |

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| <p>English (Oracy) Have a look at the Oracy challenge sheet (English sheet 3)</p> | <p>English Look at the picture and answer the questions underneath (English sheet 4)</p> | <p>English Create a list of adjectives, nouns and verbs that would match the picture. CHALLENGE: Can think of any adverbs?</p> | <p>English What happened just before this picture? You could write/perform a diary, a play or a news interview about what happened</p> | <p>English For the book you reviewed last week, write a set of questions for someone to answer about the book</p> |
| <p>Maths (non-standard units of measurement) Find 3 different objects and measure them using different non-standard measurement unit of your choice Example measuring a table using you hand length as a unit of measurement (my desk is 14 hands long, 8 elbows long 12 spoons long etc). Have fun, be imaginative and use as many non-standard units of measurement as you can and record the results.</p> | <p>Maths (standard units of measurement) Investigate what standard unit of measurements is used for measuring the following: Length, width, height, distance, liquid, money, time and weight. Write an explanation for why we need standard unit of measurement. Why can't we measure everything using our elbows or hands for example?</p> | <p>Maths (metric measurement) Watch the clip to understand the metric measurement. https://www.bbc.co.uk/bitesize/topics/z4nsgk7/articles/zqf4cwx Try the activity Koko Run Standard and metric unit on education city. (see Maths resource 1)</p> | <p>Maths (metric unit relationship) How many cms are there in 1m? How many mm in 1 cm? What is the relationship between these units of measurement? Try The activity Koko Run metric unit relationship to understand this further. (See Maths resources 2)</p> | <p>Maths (duration) Measure the duration of 5 favourite activities. Record this in your book. What unit of measurement will you use? Most smart watches will have a stopwatch function that you can use for this.</p> |
| <p>Science Using Science resource 2 as a guide, create a timetable in your workbook where you will write all the food and drinks you will have consumed during</p> | <p>Science What types of food do animals eat? Draw a Venn diagram (see Science)</p> | <p>Science Humans are animals as well. What type of animal are humans: carnivores, herbivores or omnivores? Why? Write the answer in your workbook.</p> | <p>Art Watch the clip to learn about Andy Goldsworthy http://www.bbc.co.uk/bitesize/clips/zh4wmp3</p> | <p>DT (food hygiene) Watch an investigation into the best way to wash hands to reduce the risk of food poisoning.</p> |

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| <p>the week. You will start today and each day you will update the table with what you have eaten/drunk. You will need this timetable completed for next week's activity.</p> | <p>resource 3) in your workbook and write or draw example of food that carnivores, herbivores and omnivores eat.</p> | <p>Animals, including humans, cannot make their own food. What does this mean? What other living things can make their own food?</p> | | <p>https://www.bbc.co.uk/bitesize/clips/z78b4wx</p> <p>After thoroughly washing your hands, help your grown up with one of the meal preparations. Write a short explanation on how the meal provided you with the nourishment that you need.</p> |
| <p>RE You are planning a trip to visit the river Ganges with your family. Research where this river is and draw a picture in your workbook indicating where it starts and where it ends. Watch the following video to gather more information for your trip: https://www.bbc.co.uk/teach/class-clips-video/religiousstudies-ks2-my-life-myreligion-hinduism-pilgrimagehinduism/z4ghf4j What is pilgrimage? Will it mean the same to you visiting the river Ganges as it meant to the people speaking in the video? Why? Write your answer in your workbook.</p> | <p>PSHE A habit is a usual way of behaving or acting and that is difficult to change. Do some research. Ask a member of your family what habit you used to have when you were very little and that you still have or you don't have anymore. What about the rest of the members of your family? Write down their answers in your workbook. E.g. sucking your thumb.</p> | <p>PE Click on this half an hour video of PE with Joe and do some fun exercises: https://www.youtube.com/watch?v=nMpSKmcdXBI</p> | <p>History Go through the Knowledge Organiser and familiarize yourself about the new topic 'Ancient Greece'.</p> | <p>Geography. Using google map or earth, locate Greece. What do you notice about the country? What are its geographical features like? What is the weather like? Who are the neighboring countries?</p> |