

Hello Year 3!

We hope you're all okay and keeping positive throughout this time. We are all so proud of how you have adapted to the situation and we are looking forward to seeing you all very soon!

Below are some activities for the next two weeks. Pick no more than four activities to complete each day, and remember to take the weekends off!

Your teachers have received some emails from some of you updating us on what you've been getting up to at home. We have all enjoyed these emails very much so please keep sending them. Any activities you complete from the grids below you can also send to your teacher for us to look at too.

We look forward to hearing from you! Just remember that we are all in this together and please make sure you that you email your teacher if there is anything you need. Our emails are:

Mrs Ridley (3LR@southcote.reading.sch.uk), Miss Napper (3BN@southcote.reading.sch.uk) and Miss Inwood (3BI@southcote.reading.sch.uk).



Week 1

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| <p>Maths Draw and describe all the British coins eg; <i>2p; colour – copper, shape – round, size - largest</i></p> | <p>Maths Try making the following amounts using different combinations of coins; £2.47, £4.85, £ 3.14</p> <p>If that is tricky, try: 81p, 54p, £1.20 and £2.30</p> | <p>Maths Find as many ways to make a £1 as you can. Draw these out and make sure you show how you have added them up.</p> | <p>Maths Play shopkeeper with family or set up a shop on your own and use your toys as customers. Choose items and make price tags for them. Make ‘fake’ money using paper (coins and notes). Make sure you give them the correct change back!</p> | <p>Maths Write down the ingredients to your favourite recipe. Ask a grown-up what the cost of each item is or research on a supermarket’s website. Add them altogether and see how much it costs to make that recipe.</p> |
| <p>English Read the model newspaper report. Write a paragraph summarising what you have read.</p> | <p>English: Look over your paragraph you wrote yesterday. Can you improve it anyway?</p> <p>Read some more newspaper reports https://www.google.com/search?q=newspaper+reports+for+kids&safe=strict&rlz=1C1CHBD_en-GBGB904GB904&source=lnms&tbn=isch&sa=X&ved=2ahUKEwjL2aeFn_fpAhWRilwKHTA-CoAQ_AUoAXoECA0QAw&biw=1280&bih=619</p> | <p>English Complete the past tense worksheet. Check your answers afterwards.</p> | <p>English Draw a picture for something you have done today. Write a headline to go with it.</p> | <p>English In your workbook write bullet points for each of the 5W’s (who, what, where, why, when) in Jack and the Beanstalk. e.g Who – Jack, his mum, and a giant.</p> |
| <p>Science Watch video: https://www.bbc.co.uk/bitesize/clips/zch4wxs Draw a diagram in your book of an object being pushed and an object being pulled.</p> | <p>Science Create a grid in your workbook labelled “pushes” and “pulls”. Think of actions that can go in each column. E.g. kicking a ball/throwing a ball.</p> | <p>Science Can you think of another action that could be both, a pull and a push? Film/take a picture of yourself doing it to send to your teacher!</p> | <p>Computing: Type up a newspaper report of your own about something you have done this week. Choose something that could be titled with ‘BREAKING NEWS!’.</p> | <p>Computing: THE LOGO GAME! Attached is a sheet with lots of different logos – have a go at it and see if you know which logos they are! If you’re not sure, make sure you think first then use the internet to help you.</p> |

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| <p>PSHE Plan a nice surprise for someone in your house You can ask someone else to help you. Take pictures to show your teachers what you did!</p> | <p>RE Watch video and read the information on the page; https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zkjpkm n Create your own poster summarising what you have learnt.</p> | <p>PE Click on this half an hour video of <i>PE with Joe</i> and do some fun exercises: https://www.youtube.com/watch?v=8zGzJdPB-1A</p> | <p>Art Using the sketching skills we learnt last term, sketch your favourite nature scene, toy or any other object.</p> | <p>DT Use any recycling you have at home to make a 3D car <u>with rolling wheels</u>.</p> |
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Week 2

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| <p>Maths Attempt a new times tables that you don't know. Find and choose new exciting ways you could write these down to put them in your long term memory.</p> | <p>Maths Log on to TT Rockstars and try to beat your last record. Your teachers will also be having a go – so try to beat them!</p> | <p>Maths My Maths Log into My Maths and try the lesson set called 'Money-Introducing Money'.</p> | <p>Maths This game is called 'Grocery Store'. One player starts with "I went to the grocery store and I bought milk for 75p. I spent 75p today". Next player says "I went to the grocery store and I bought some milk for 75p and grapes for £1.10. I spent £1.85 today" etc. You can use pencil and paper.</p> | <p>Maths Write word problem questions involving money that you can email to the teachers to work out. Send us the answers too so we can self-mark our work.</p> |
| <p>English Read a newspaper article. If you don't have a newspaper, ask a grown up to help you find one online.</p> | <p>English Plan and write a newspaper report about Jack and the Beanstalk in your books. Plan on one page and then write on the next page.</p> | <p>English Plan and write a newspaper report about something you have seen on Newsround</p> | <p>English Draw a picture to go with either of your newspaper reports.</p> | <p>English Read your newspaper out loud like a Newsround presenter. Your grown up can film it can send it to your teacher! Or read it to your parents/carers if you cannot video yourself.</p> |
| <p>Science Watch the following video to find out what friction means: https://www.bbc.co.uk/bitesize/topics/zsxxsbk/articles/zxqrdxs Now that you know that friction is a force between two surfaces, it's time to do an experiment. You are going to compare how things move on different surfaces and record your results in a table. You will need any book that you may have at home and different surfaces: carpet, hard floor, fabric (you could use a towel) and plastic (you could use a plastic bag). Before doing the experiment make your predictions. When applying the same amount of force, where do you think the book is going to move faster?</p> | | | <p>Music: Create a song that you could use to memorise one of the trickier times tables. Make sure you write it down.</p> | <p>Music: Use recycling to create a box shape. Put pasta or rice inside and make sure it is properly closed. Create a rhythmic pattern that you could play along to your favourite song.</p> |

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| <p>PSHE Read the story “Lion, mouse, fox and human”. Talk to your grown-up about this story and <u>what you think the moral of the story is.</u></p> | <p>RE https://www.bbc.co.uk/bitesize/clips/z3sb9j6 In your workbooks, draw a picture of each one of the 5ks, label them and explain what they represent.</p> | <p>PE Click on this half an hour video of <i>PE with Joe</i> and do some fun exercises: https://www.youtube.com/watch?v=3Z05939ZMbE</p> | <p>Art Create a unique piece of art using left overs from the kitchen! See the ideas sheet to get you started.</p> | <p>Art: Using different types of nature resources such as leaves, bark or moss. Create a piece of art on the ground. Be creative and make sure to send a picture to your teacher! 😊</p> |
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