

The Kennet Federation of Katesgrove and Southcote Primary Schools Amendment to Behaviour Policy for COVID19

This policy is to be used in conjunction with our current Positive Behaviour Policy. Whilst we are working in exceptional times our first priority, as always, is to keep children safe. Therefore, in accordance with government guidelines, we are implementing a clear approach to social distancing in a number of important areas. Government guidance does not advise that social distancing is essential at all times in school, but it is one of a range of measures that schools are taking to keep children safe. This means:

- sitting children at desks that are far apart where possible
- ensuring pupils only use their own equipment (KS1/KS2)
- washing their hands correctly
- staggering break and lunch times, start and finish times
- eating in own classrooms
- keeping apart when in the playground or doing any physical exercise
- playing games that do not involve extreme physical contact eg Tag
- using the group designated toilet and not visiting the toilet together
- letting a staff member know if they are feeling unwell

The above guidelines will be shared with the pupils on the first day.

Following our usual Positive Behaviour Policy, it is important that staff praise the children for following these guidelines, particularly for following the social distancing as this will further encourage all children to do so. Merits / house points can be used to congratulate and praise children.

For further details on how we are keeping the staff and pupils safe please see our school opening risk assessment.

We recognise that this will be very new and could be challenging in some situations, particularly for younger pupils, where staff will implement social distancing measures as far as they are practicably able, whilst ensuring children are kept safe and well cared for. Similarly, there may be exceptional situations where social distancing is superseded by our duty of care towards the children (such as if a child is at risk of seriously hurting themselves or others). In these situations, staff will again take all possible precautions, whilst ensuring that these pupils remain safe and are well cared for.

In all other circumstances, the expectation for social distancing and safe behaviour is now an important part of our behaviour policy. This is intended to ensure that pupils can learn and thrive in a positive, orderly and safe environment.

This policy should typically be applied proportionately for all pupils to encourage positive and safe behaviour. The use of visuals and social stories can be used to explain expectations where appropriate. For some pupils, there may be situations where they are deliberately breaching expectations for social distancing and safe behaviour and it is important that staff respond to this consistently.

We recognise that to begin with these expectations will be very unfamiliar and so accidental or momentary lapses of social distancing will be dealt with as such. Pupils will be reminded of the expectations daily.

The traffic light system remains in place at all times with the same clear, fair and consistent messages contained in the main policy. There are however some changes required:



1. The teacher or member of staff responsible for the group of children should be solely responsible for the moving of children’s names on the traffic lights.
2. Time out in class remains the response for reaching red. It is an expectation that Positive Behaviour strategies are used including de-escalation strategies.
3. Partner class is no longer available. If a child’s behaviour is such that partner class would ordinarily be required, the adult responsible for the group must radio for a member of SLT immediately (each room will have a radio) to seek advice.
4. If the behaviour continues or deteriorates the member of staff responsible for the group will alert a member of SLT who will contact the parents of the child requesting them to collect immediately.
5. The parents will need to collect their child from the usual door for drop off / collection.
6. On collection it will be explained why the behaviour was not acceptable and why / if the behaviour caused a risk to the rest of the group.
7. This will not result in an exclusion but a risk assessment would need to be carried out to establish whether the child can continue to attend school.

The use of CPOMS to record both positive and negative behaviour in a timely manner remains a requirement of all staff working with children.

If there are instances where pupils deliberately and repeatedly break the social distancing rule, then this will be considered a clear breach of the behaviour policy. This will be dealt with as outlined above with a radio call to SLT.

Behaviour	Actions:
<p>Deliberately breaching social distancing</p> <p>Breaching social distancing with intent to threaten or intimidate other pupils (eg, ‘pushing a child and saying ‘you’ve got coronavirus’).</p>	<ol style="list-style-type: none"> 1. Reminder given of the expectations of social distancing and the impact of not following this. 2. If the behaviour continues use a range of de-escalation techniques. 3. If the child chooses to continue to breach social distancing radio a member of SLT for further advice / guidance. 4. If the child still continues to breach social distancing the child will be sent home. 5. If on further occasions the child continues to breach social distancing further measures may need to be put in place, for example separate breaks. An individual risk assessment will be carried out. <p>SLT to be informed immediately and parents will be contacted. If there is a repeat of this behaviour then further measures may be carried out. SLT may consider if the child is able to attend the school full time safely.</p>
<p>Risk Assessed Vulnerable pupils / pupils with SEND.</p>	<p>Risk Assessments are already in place for our SEND children or those with specific vulnerabilities and these have been used to establish if it is safe for these children to be in school already. These will be reviewed as part of an ongoing process as and when guidance or needs change.</p>