

Year 4 Music Activities

Email in any photographs of your work that you are really proud of – we would love to see and share your work.

Task1 - Create your own xylophone and music shaker



- Have you seen these musical instruments before?
- Can you identify the name of these musical instruments?
- Do you think each of the bars on the xylophone make the same sound? Why?

You are going to make your very own xylophone and musical shaker.

You can choose to make one or both musical instruments for this activity.



For making a xylophone:

You are going to need 3 or more identical glass jars, bottles or water glasses with different amounts of water inside each container.

Use a metal spoon and gently hit each container and listen to the sounds.

- Are the sounds coming from each container different?
- What happens if you hit different sides of the containers?
- Create your own musical piece using this xylophone.



To create your very own musical shaker, you are going to need:

Water bottles or any plastic containers with a cap/lid.

Fill the containers with seeds, beans, pasta or small stones.

Make sure the lid/caps are secure before you test the sounds.

Did you notice any difference between the shakers?

Does the ingredient inside make a different noise?

Which ingredient makes the loudest sound?

Create your own musical piece using the shakers that you have created.



Task 2- Animal movements

All animals act and move in different ways. Some, like cheetah, run very fast and some, like a snail, travel very slowly from one place to another.

Listen to **Carnival of the Animals by Camille Saint-saens** on Youtube <https://www.youtube.com/watch?v=1L993HNAa8M>

Close your eyes and try to picture which sound belongs to which animal.

- Why did you choose this particular animal?
- What clues from music helped you to identify the animal?
- Think about the speed of the music and how loud or quiet the music is.



Create similar sounds using your musical instruments?