

<b>Term 1 and 2 (Year 3)</b>		<b>The Stone Age and Natural World</b>			<b>All homework due on 6<sup>th</sup> December</b>	
<b>Theme: Climate and Weather (Geography) and The Stone Age (History)</b>						
<b>Science Plants and Rocks, soils and fossils</b>						
<b>Subject</b>	<b>5 points</b>	<b>10 points</b>	<b>15points</b>	<b>20 points</b>	<b>30 points</b>	
<b>Theme</b>	We know that the first recordings of art were Cave Art. Design a piece of cave art using materials of your choice. i.e. paint, chalk, crayon.	Draw a weather map for either the UK or the South East of England to show the weather for the week you do this task. Design your own symbols and include a key.	The wheel was invented during the Stone Age. What is a wheel used for? Build something that uses a wheel/wheels.	Design and make an ancient stone circle or a replica of Stonehenge. Be creative in the way you make your stone circle	Make a weather station for your garden. Include a rain gauge, wind vane, anemometer and thermometer. Take a picture of it to show your teacher. You can email these in to school if need be.	
<b>English</b>	Read 5 times a week. <b>(Compulsory)</b>  Complete spelling tasks. <b>(Compulsory)</b>	DT/English Stone Age people could not pop to the shop for food. Everything they ate had to be caught or collected. Write your own recipe for a stone age dinner using the sort of ingredients that would be available to them	Be a reporter. Interview a member of your family about what they know about the Stone Age. How could you present what you find out?	Well-being and relaxing is an important part of staying healthy. Creates a poster with the title; Need to Relax? Underneath suggest 3 ways in which someone could relax and de-stress after a busy day.	Write a story based in the Stone Age. Design a front and back cover for your story. Write the blurb on the back. Remember you will be the author	
<b>Maths</b>	Show times tables practice <b>in your homework book</b> or use MyMaths and TT rockstars. <b>(Compulsory)</b>	Find as many different leaves as you can. How could you sort them into groups?	7 cavemen collected flint arrow heads. Each caveman had 11 arrow heads. How many flint arrow heads were there altogether? Make up your own word problems based around our topic work.	Make a graph, pictogram or bar chart to show the different types weather for two weeks in Reading.	Stone age people did not understand numbers as we do. Archaeologists have found tally markings in caves that they think might be stone age counting. Can you come up with your own method of counting? You might want to choose symbols to mean certain amounts. Will you count in sets of 10 or will your counting system work in another way?	
<b>Science</b>	Draw a picture of a flower and label its key parts.	In Science we are learning about stones and rocks. Have a look around your house and garden. What kinds of rocks and stones can you find? Describe them. How are they different from each other.	Name the different types of stone used by Stone Age people. Describe what these stones were useful for and why.	Get 2 white flowers. Stand one in a jar with water mixed with blue food colouring and another in a jar with red food colouring mixed with water. What happens? Why do you think this is? (You could try other colours of food colouring too!)	Grow a plant from a seed that you find in a piece of fruit. Write instructions to tell someone how to plant it.	

It is expected to complete reading, spelling and times tables tasks every term. It is expected for children to complete a minimum of 30 points of tasks over the two terms. **(Spelling, reading and times tables already makes up 15 of these points but they can do more if they want to)**