

Reading Curriculum Map 2020 Foundation Stage

Term	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	"New Beginnings"	"Let's Celebrate!"	"Around the World"	"Lions and Tigers & Bears...oh my"	Tell Me a story	Growing up, looking back
Knowledge and Skills Progression Sound acquisition and blending	Know Set 1 single sounds.	Know Set 1 single sounds. Blend orally	Know all Set 1 sounds including digraphs, sh ch ck th qu ng nk ll ff ss Read Word Time 1.6-1.7 (words with 4 and 5 sounds) Read nonsense words with 3 sounds Read tricky words common exception words- I the my you said your are be of no	Know first six Set 2 sounds ay ee igh ow oo Read Set 2 words including these sounds.	Know first six Set 2 sounds ay ee igh ow oo Read Set 2 words including these sounds. Read Set 1 1.1-1.5 words speedily Read nonsense words with 3 and 4 sounds Read common exception words - what all was we so to me call her there want go old some he	oo ar or air ir ou oy Read Set 2 words including these sounds Read all common exception words set 2. Some children will be writing them independently and some children will have accessed set 3 sounds.
Knowledge and Skills progression Book talk, vocabulary and comprehension	Joins in with repeated refrains and anticipates key events Describes main story settings, events and principal characters Beginning to understand 'why' and 'how' questions about the text	Can answer 'how' and 'why' questions about the text Can organise, sequence and clarify thinking, ideas, feelings and events related to the book	Reads and understands simple sentences Demonstrates understanding of what they have read	Knows about fiction and non-fiction	Children express themselves effectively, showing awareness of listeners needs	Children read with fluency, enjoyment and expression. They talk about the books they have enjoyed and can recall the book with appropriate language and awareness of the listeners needs.