

Maths Curriculum Map for Foundation Stage 2020

Term	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic	"New Beginnings "	"Let's Celebrate!"	"Around the World"	"Lions and Tigers & Bears ...oh my"	Tell Me a story	Growing up, looking back
Core Texts	"So Many Circles So many squares" "Pete the Cat and his 4 groovy buttons"	"10 little dots" - number Shapes, shapes, shapes	"Handa's Surprise" - taking away "When a line bends - shape" - Rhonda Gowler- Greene	"1 is a snail 10 is a crab" "Colour Farm" - shape	"Don't forget the bacon" "Ship shapes"	"How big is a million" "Centipedes 100 shoes" "A star in my orange" - shapes
Experiences and Activities	Indoors , outdoors physical resources on a large and small scale	Making our own 10 little dots book	Recreating the story of Handa's surprise in a role play. Grocers shop activities	Art based shapes in nature - Matisse, Andy Goldsworthy	Memory games Shops and prices -role play inside and outside 3 is the magic number - fairytales	Measuring ourselves outside Shadow drawing Picnics and sharing out
Knowledge	0-6 Shapes that link to numbers learnt The story of each number The Numicon pattern for each number Ways of making and showing that number with explanation Links between numbers One more than One less than Finding on a number line displaying on a 10 square Number stick Counting with 1:1 correspondance	7-12 Shapes that link to numbers learnt The story of each number The Numicon pattern for each number Ways of making and showing that number with explanation Links between numbers One more than One less than Finding on a number line Displaying on a 10 square Number stick Counting objects that can be moved	13-18 Shapes that link to numbers learnt The story of each number The Numicon pattern for each number Ways of making and showing that number with explanation Links between numbers One more than One less than Finding on a number line Displaying on a 10 square Number stick	19-20 Shapes that link to numbers learnt The story of each number The Numicon pattern for each number Ways of making and showing that number with explanation Links between numbers One more than One less than Finding on a number line Displaying on a 10 square Number stick	20-50 Shapes that link to numbers learnt The story of each number The Numicon pattern for each number Ways of making and showing that number with explanation Links between numbers One more than One less than Finding on a number line Displaying on a 10 square Number stick	20-100 Shapes that link to numbers learnt The story of each number The Numicon pattern for each number Ways of making and showing that number with explanation Links between numbers One more than One less than Finding on a number line Displaying on a 10 square Number stick

Maths Curriculum Map for Foundation Stage 2020

	RETRIEVAL Songs and rhymes, chanting	RETRIEVAL Songs and rhymes, chanting	Counting objects that cannot be moved Prediction and estimation RETRIEVAL Songs and rhymes, chanting	Counting objects that cannot be moved Prediction and estimation RETRIEVAL Songs and rhymes, chanting Counting in 10s	Counting objects that cannot be moved Prediction and estimation RETRIEVAL Songs and rhymes, chanting Counting in 5s Doubles to 5 This is money, penny and pound. 1p 10p 5p 2p £1	Counting objects that cannot be moved Prediction and estimation RETRIEVAL Songs and rhymes, chanting Counting in 2s Doubles to 10 Halving to 10 Sharing out to 10
Skills	Super 6 - Problem solving, analysis, critical thinking Measure - sequencing time Pattern and shape in the environment	Super 6 - Problem solving, analysis, critical thinking Measures - length Repeating patterns Problem solving Addition - how many altogether? Combining groups	Super 6- Problem solving, analysis, critical thinking Measure - weight 3D shape Problem solving - Addition using a number line to 10 Subtraction - how many left? Using objects and physical resources.	Super 6 - Problem solving, analysis, critical thinking Measure - capacity 3D shape Problem solving Addition and Taking away using a number line to 10	Super 6 - Problem solving, analysis, critical thinking Measure - capacity 3D shape Problem solving Addition and Taking away using a variety of methods. Describing the process we are using. Talking about patterns that we notice Applying our knowledge independently to adult led challenges Understanding number is still the same when it has a money sign next to it.	Super 6 - Problem solving, analysis, critical thinking Measure - capacity 3D shape Problem solving Addition and Taking away using a variety of methods. Describing the process we are using. Talking about patterns that we notice Applying our knowledge independently to child led challenges Using our own critical thinking to identify problems to solve and talk about it.

Maths Curriculum Map for Foundation Stage 2020

						the process we have followed.
--	--	--	--	--	--	-------------------------------