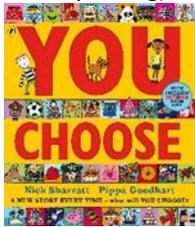
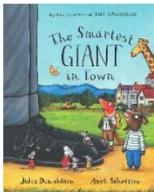
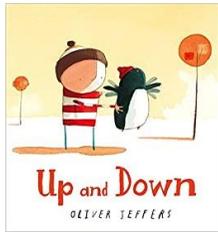
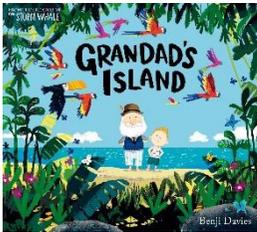
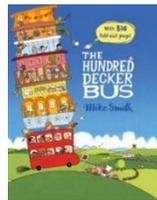


Year 1 2020-2021

	Term 1	Term 2	Term 3	Term 4	Term 5 (into term 6)	Term 6
Topic	There's no place like home	Festival Fun!	Wrap up warm	Who am I?	On Safari!	Beside the Seaside
Experience	Southcote walk	Christmas		1950s/60s School Day	Wellington Country Park	Beach Day/Looking at trains
Geography/History	Geography – Our Local Area In this unit, the children will: <ul style="list-style-type: none"> • identify the significant features (landmarks) of their local area and consider viewpoints in relation to this • compare journeys and landscapes and understand near/far, often/ rarely • learn about maps, map-making and symbols. 	Geography – People and their Communities In this unit, the children will: <ul style="list-style-type: none"> • name and locate the world's seven continents • learn about the human and physical geography of a small area in several non-European countries • read images, maps, atlases and globes • ask and answer questions • use basic geographical vocabulary 	History- The Greatest Explorers In this unit, the children will: <ul style="list-style-type: none"> • know where the people they study fit within a chronological framework • develop an awareness of the past, using common words and phrases relating to the passing of time • understand some of the ways in which we find out about the past • identify different ways in which it is represented • ask and answer questions, choosing and using sources to show that they know and understand the key features of events • use parts of sources to show that they know and understand key features of events • use common words and phrases relating to the passing of time. 	History – My Family History In this unit, the children will: <ul style="list-style-type: none"> • develop an awareness of the past • know where the people and events they study fit within a chronological framework • identify similarities and differences between ways of life in different periods • use a wide vocabulary of everyday historical terms • ask and answer questions, choosing parts of sources to show that they know and understand key features • understand some of the ways in which we find out about the past • identify different ways in which it is represented. 	Geography – Animals and their Habitats In this unit, the children will: <ul style="list-style-type: none"> • name and locate the world's seven continents and five oceans • use world maps, atlases and globes to identify countries, continents and oceans • use simple fieldwork and observational skills. 	History – Great Inventions - Transport In this unit, the children will: <ul style="list-style-type: none"> • develop an awareness of the past, using common words and phrases relating to the passing of time • know where the people and events they study fit within a chronological framework • Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features • use a wide vocabulary of everyday historical terms • understand some of the ways in which we find out about the past • identify similarities and differences between ways of life in different periods.
English Text	You Choose (basic sentence work, oral story telling) 	The Smartest Giant in Town (Literacy Shed+) 	Up and Down (Oliver Jeffers) 	Grandad's Island Benji Davies 	Meerkat Mail (Literacy Shed+) Emily Gravett 	The Hundred Decker Bus, Mike Smith (to be changed to The Hundred Decker Train) 

Curriculum books
(Books to support
your theme/topic)

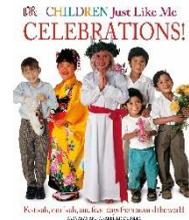
Here We Are
Oliver Jeffers



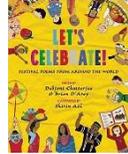
Home
Carlson Ellis



DK Celebrations (Fact file)



Let's Celebrate: Festival
Poems from Around the
World



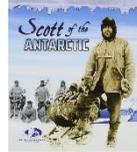
The Snowman
Raymond Briggs



Polar Bear, Polar Bear,
What do you Hear?
Bill Martin Jr. /Eric Carle



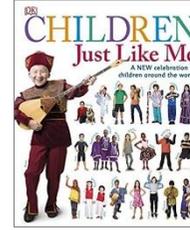
Scott of the Antarctic
(Young Explorers)
Evelyn Dowdeswell



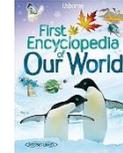
The Penguin who
Wanted to Find Out
Jill Tomlinson



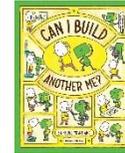
DK Children Just Like Me



First Encyclopaedia, Our
World
Osborne



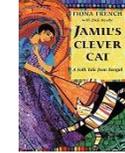
Can I Build Another Me?
Shinsuke Yositake



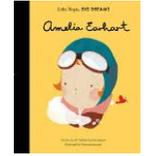
Rumble in the Jungle
Giles Andreae



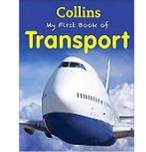
Jamil's Clever Cat
Fiona French



Little People Big Dreams,
Amelia Earhart
Isabel Sanchez Vegara



Collins
My First Book of
Transport

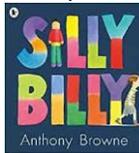


Spine Books

The Colour Monster
Anna Llanes



Silly Billy
Anthony Browne

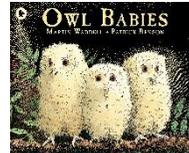


Meesha Makes Friends
Tom Percival

The Night Pirates
Peter Harris

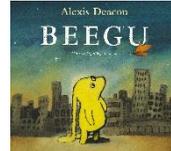


Owl Babies
Martin Waddell



Incredible You
Rhys Brisenden

Beegu
Alexis Deacon



The Worst Princess
Anna Kemp



The Worrysaurus
Rachel Bright

If All the World Were...
Joseph Coelho



Lima's Red Hot Chilli
David Mills



The Snail and The Whale
Julia Donaldson

We Build Our Homes
Laura Knowles

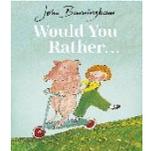


The Gruffalo
Julia Donaldson

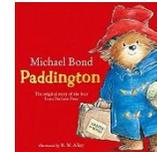


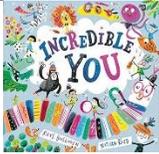
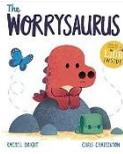
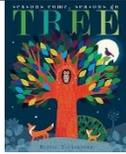
Tree, Seasons Come and
Seasons Go
Patrica Hegarty

Would you Rather?
John Burningham



Paddington, The Original
Story
Michael Bond



						
Science	Plants and Animals, Where We Live	Celebrations	Polar Places	Who Am I?	On Safari	Holiday
	<p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</p>	<p>Say which part of the body is associated with each sense.</p> <p>Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Identify and describe the basic structure of a variety of common plants, including trees.</p>	<p>Identify and name a variety of animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name common animals that are carnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals.</p> <p>Describe the simple properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple properties.</p>	<p>Identify, name, draw and label the basic parts of the human body.</p> <p>Say which part of the body is associated with each sense.</p>	<p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Identify and name a variety of common animals that are carnivores, herbivores or omnivores.</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</p> <p>Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>
Maths	Place Value Addition Subtraction Money	Multiplication Division Fractions Money Time Position & Direction	Multiplication Division Fractions Money Time Position & Direction	Time Measure Money Place Value 4 operations	Shape Position & Direction 4 operations Fractions	Consolidation Gaps

Computing	Computing – We are Collectors (images from the web)	Computing –We are Celebrating (Make a card)	Computing – We are Painters (Illustrating)	Computing – We are Storytellers (Audio book)	Computing – We are Treasure Hunters (bee bots)	Computing –We are TV Chefs (Change to Holiday Show Presenting?)
Art/DT	Art – The Colour Monster / self portrait	DT – Puppets Art – Diwali Rangoli patterns	Art – Jamil’s Clever Cat	Art – Sensory pictures	DT – Slider pictures	DT – 3D map
PSHE	Being Me in My World	Celebrating Differences (inc. anti-bullying)	Dreams and Goals	Healthy Me	Relationships	Changing Me
PE	Physical movement Balance Eye co-ordination Core stability Storycises	Body awareness (move to learn) Incorporating spatial awareness Dance – Christmas Storycises	Gymnastics – linked to literacy topic Storycises	Gymnastics – linked to literacy topic Outside travel – avoiding obstacles, change pace and direction Storycises	Ball Skills (move to learn) Throwing and catching Racket skills Racket skills – targets Storycises	Dance – traditional Basic Athletics – linked to Sports Day Storycises
RE	Christianity – The Creation Story	Christianity – The Christmas Story	Christianity – Jesus as a friend	Christianity – Easter and Palm Sunday	Judaism - Shabbat	Judaism - Chanukah
Music	Hey You! (Charanga)	Music from different kinds of celebrations	Your Imagination (Charanga)	‘Heads, Shoulders, Knees and Toes’. Use different parts of the body to make sounds.	Ugly Bug Ball	I Do Like to be Beside the Seaside