

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| Geography/History | Geography: South America– the Amazon | History: Ancient Greeks | Geography: Global Warming and Climate Change | Geography: Our World in the future | SATs | History: The impact of War |
| Science | Classifying Living Things | Light | Electricity | Health Bodies | Evolution and inheritance | The Titanic |
| English Unit | Lighthouse Keeper | Alma | Giant’s Necklace | The Windmill farmer | | Beyond the lines |
| English—Class read | The Explorer | The Boy in the Striped Pyjamas | Floodland | Holes | Why the Whales came | Wonder |
| Maths Calculation Reasoning | Y5 Recap Number & PV Addition & Subtraction | Multiplication & Division (incl. area/perimeter and ratio) Fractions (incl. decimals and percentages) | Number & PV Addition & Subtraction Multiplication & Division Fractions | Measure Geometry & Shape Algebra Statistics | Revision & Gaps SATs | Consolidation & Gaps |
| DT/ART | Art: batik/ wax resist layered collage showing animals in rainforest foliage Still lifes of natural forms and items. | DT: constructing an Archimedes screw, investigating the design of Greek buildings with columns, Art: making Greek pottery and decorating in a traditional style. | Art: Artwork inspired by Giant’s Necklace (mixed media/ recycled materials collage) | Artwork (Week 3); exploring the work of L.S. Lowry (Week 3). Art on perspectives - drawn and painted cityscapes of the future looking at these artists too: Paul Klee and Yvonne Jacquette Design & Technology: learning about architecture and housing design (Weeks 2 and 5). | Motivational art in prep for Sats. Children focusing on their achievements so far and unique personalities and experiences.. | Art: : War-era Surrealism project using magazine collage. |

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| PE | Nimble Nets (Badminton) Invaders (lacrosse) | Nimble Nets (Badminton) Invaders (lacrosse) | 6.5 Gym Sequences 6.2 Dynamic Dance 6.5 Cool Core (Pilates) | 6.1 Boot Camp 6.3 Step to the beat | 6.4 Striking and Fielding 6.4 Gym Fit Circuits | 6.6 Young Olympians 5.6 Fitness Frenzy |
| Music | Charanga—Yr 6 Unit 1 Happy | Charanga—Yr 6 Unit 2 Classroom Jazz 2 supports Percussion and wind instrument music in the style of the Maya | Charanga—Yr 6 Unit 3 A New Year Carol | Charanga—Yr 6 Unit 4 You've got a Friend | Charanga—Yr 6 Unit 5 Music and Me | Charanga—Yr 6 Unit 6 Reflect, Rewind and Replay |
| ICT | Programming | Programming. | How web searches work. | Blogging. | E-safety. Reliability of digital content. | Using Binary |
| RE | Ceremonies: Understanding the significance of the marriage ceremony in Christianity | Hindu Festivals. Knowing which Hindu Festivals are celebrated and the significance of these. Learn about how the festivals are celebrated. e.g. Holi | Sikhism – Guru Granth Sahib. To understand the rules and scriptures that the Sikhs follow. To know what is included in the Guru Granth Sahib and how it is used in a service. | Life's Big Creation. Comparing and contrasting creation stories from the different major religions. | Christian – Death, funerals and after life. To understand about how the Christians deal with death, what a funeral means and their beliefs about the after-life. | Bible – interpretation and learning from. Learn about different versions of the bible, how it is interpreted and compare different Christian beliefs. Explore the modern relevance of the Bible. |