

## The Kennet Federation of Katesgrove and Southcote Primary Schools Amendment to Behaviour Policy for COVID19

This policy is to be used in conjunction with our current Positive Behaviour Policy. Whilst we are working in exceptional times our first priority, as always, is to keep children safe. Therefore, in accordance with government guidelines, we are implementing a clear approach to social distancing in a number of important areas. Government guidance does not advise that social distancing is essential at all times in school, but it is one of a range of measures that schools are taking to keep children safe. This means:

- sitting children at desks that are far apart where possible
- ensuring pupils only use their own equipment (KS1/KS2)
- washing their hands correctly
- staggering break and lunch times, start and finish times
- eating in own classrooms
- keeping apart when in the playground or doing any physical exercise
- playing games that do not involve extreme physical contact eg Tag
- using the group designated toilet and not visiting the toilet together
- letting a staff member know if they are feeling unwell

The above guidelines will be shared with the pupils on the first day.

Following our usual Positive Behaviour Policy, it is important that staff praise the children for following these guidelines, particularly for following the social distancing as this will further encourage all children to do so. Merits / house points can be used to congratulate and praise children.

For further details on how we are keeping the staff and pupils safe please see our school opening risk assessment.

We recognise that this will be very new and could be challenging in some situations, particularly for younger pupils, where staff will implement social distancing measures as far as they are practicably able, whilst ensuring children are kept safe and well cared for. Similarly, there may be exceptional situations where social distancing is superseded by our duty of care towards the children (such as if a child is at risk of seriously hurting themselves or others). In these situations, staff will again take all possible precautions, whilst ensuring that these pupils remain safe and are well cared for.

In all other circumstances, the expectation for social distancing and safe behaviour is now an important part of our behaviour policy. This is intended to ensure that pupils can learn and thrive in a positive, orderly and safe environment.

This policy should typically be applied proportionately for all pupils to encourage positive and safe behaviour. The use of visuals and social stories can be used to explain expectations where appropriate. For some pupils, there may be situations where they are deliberately breaching expectations for social distancing and safe behaviour and it is important that staff respond to this consistently.

We recognise that to begin with these expectations will be very unfamiliar and so accidental or momentary lapses of social distancing will be dealt with as such. Pupils will be reminded of the expectations daily.

The traffic light system remains in place at all times with the same clear, fair and consistent messages contained in the main policy. There are however some changes required:

1. The teacher or member of staff responsible for the group of children should be solely responsible for the moving of children's names on the traffic lights.

